Part

Master **Your Vocabulary**

مهارة اتقان المفردات اللغوية

كيف تتعامل مع كراسة المعاصر لتنمية مهارة اتقان المفردات اللغوية

€ فلسفة الأعداد:

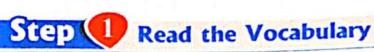
- 🕜 كيفية الاستخدام: الخطوة الأوليي : اقرا المفردات اللغوية عدة مرات بتأني حتى تنطبع حروف المفردة في ذاكرتك.
- الخطوة الثانيــة : بعــد اداء الخطــوة الأولــي قــم بحـــل التدريب مباشرة لاسترجاع ما تم قراءته
- الخطوة الثالثة : اتقن واحفظ المفردات اللغوية جيدًا بطريقتك المعتادة. ثم قم باداء التدريب المعد من الاختبارات السابقة وكتاب الطالب وقيم اداؤك لتتأكد من اتقانك للمفردات اللغوية.
- تم اعداد هذا الجزء ليساعدك على تذكر المفردات اللغوية بشـكل أسـرع وأسـمل، ويرتكــز على استخدام / استغلال الذاكرة البصرية لديك لحفظ أكبر عدد من المفردات.
- وللاستفادة القصوى من قدرتك البصرية تم اختيار المفردات المحورية لكل درسين في كل وحدة للتدريب عليها.



Lessons 1 & 2







, الخطوة الأولى : اقرأ المفردات اللغوية.

* يقرأ الطالب هذه الكلمات المحورية في الدرس واللختبارات عدة مرات.

voluntary	cobi	research	بحث	chess	شطرنج
twins		hobbies	هوايات	female	أنثى
interview	مقابلة شخصية		فرقة موسيقية	diary	مفكرة يومية

ر الخطوة الثانية : تدرب على المفردات اللغوية. Practise your Vocabulary

پقوم الطالب بأداء تدریب تلقائی علی الكلمات السابقة بعد قراءتها.

Complete the following sentences using the words in the box:

twins - interview - hobbies - band - Female

1is the opposite of male.
2. Omar and Ali have the same age. I think they're
3. My brother plays the drums in a
4. What are your favourite? - Swimming and reading

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Choose the correct a	nswer from a, b, c	ord:	
1 is a game fo	or two people. I like	it.	
a. Handball	b. Chess	c. Football	d. Basketball
2. My uncle likes	work. He helps p	oor people for fr	ee.
a. diary	b. voluntary	c. family	d. dictionary
3. When you have a/aı	n, you shou	ıld be smart.	
a. age	b. interview	c. diary	d. meal
4. I usually write my d	aily activities in a/aı	n	

c. diary

d. address

b. ticket

a. hobby

Lessons 3 & 4

Step Read		
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	Steb	Kead

the Vocabulary

ر الخطوة الأولى : اقرأ المفردات اللغوية.

* يقرأ الطالب هذه الكلمات المحورية في الدرس والاختبارات عدة مرات.

country	دولة	attic	غرفة في السطح	conversation	محادثة
adventure		internet	الإنترنت	list	قائمة
orphan	يتيم	airport	مطار	family member 5	فرد من الأسر

ر الخطوة الثانية : تدرب على المفردات اللغوية. Practise your Vocabulary

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• Complete the following sentences using the words in the box:

Adventure - orphan - attic - airport - list

- 1. This child is He has no parents.
- 2. My father reached the early. His flight is at 11 a.m.
- 3. My mother wrote me a shopping to buy things.
- 4. stories are my favourite. They are very exciting.

Step

ر الخطوة الثالثة : اتقن المفردات اللغوية. Master your Vocabulary

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- 1. Father and mother are family
 - a. numbers
- b. members
- c. orphans
- d. parties

- 2. Egypt is a great
 - a. city

- b. village
- c. country
- d. town
- 3. All pupils should use theto look for information they want.
 - a. internet
- b. ball
- c. pen
- d. notebook
- 4. We put things we don't need in the, at the top of the house.
 - a. bathroom
- b. attic
- c. kitchen
- d. bedroom

Lessons 5 & 6







Step Read the Vocabulary

, الخطوة الأولى : اقرأ المفردات اللغوية.

پقرأ الطالب هذه الكلمات المحورية في الدرس واللختبارات عدة مرات.

athlete	لاعب رياضي	halance	يوازن	The Olympics	الالعاب الاولمبية
gymnast	لاعب جمباز		يحقق/ ينجز		نصائح
	رسم توضیحی		يقدم	partner	شريك

ر الخطوة الثانية : تدرب على المفردات اللغوية. Practise your Vocabulary

پقوم الطالب بآداء تدریب تلقائی علی الکلمات السابقة بعد قراءتها.

Complete the following sentences using the words in the box:

gymnast - diagrams - achieve - present - tips

- 1. A is the person who does gymnastics.
- 2. You should work hard to your goals.
- 3. Our science teacher helps us using many
- 4. Pupils should follow writing to write well.

ر الخطوة الثالثة : اتقن المفردات اللغوية. Master your Vocabulary الخطوة الثالثة : اتقن المفردات اللغوية

* يقوم الطالب بعد التدريب على تلك المفردات المحورية وإتقانها وحفظها، بحل جمل التي قد تكون موضع اختبار (التدريبات مجمعة من اللختبارات السابقة وكتاب الطالب).

- 1. Good students shouldtheir study and hobbies.
 - a. work

- b. lose c. balance
- d. stay
- 2. Theworks hard to win a medal in the Olympics.
 - a. nurse

- b. athlete
- c. vet
- d. pilot
- 3. I hope to be in the nextand win a medal.
 - a. party
- b. Olympics
- c. holiday
- d. break
- 4. You can make a conversation with your in class.
 - a. part

- b. partner
- c. person
- d. box

Unit 2 Lessons 1 & 2

en len en en en en en	ى الدرس واللختبارات عدة مران	« يقرأ الطالب هذه الكلمات المحورية ف
drama and high / lelall	نعطی/نموذجی typical	bell
library مكتبة	جدول مواعيد timetable	دراسات اجتماعية social studies
favourite مفضل	home economics اقتصاد منزلی	
Step 2 Practise y		الخطوة الثانية : تدرب على المفردات اللغ
- Carl Hale Tale	الكلمات السابقة بعد قراءتها	: يقوم الطالب بأداء تدريب تلقائي على
Complete the following	g sentences using the	words in the box:
drama -	typical- maths - time	table - library
1. On a holiday		
2. We study numbers a		
3. I like going to the		oooks.
4. Look at the		
	N/ Lasters	- 111 - 1 - 1 - 1 - 271 - 220120 Salas II
Step ③ Master yo	our Vocabulary	الخطوة الثالثة : اتقن المفردات اللغو
		الخطوة الثالثة ؛ القل المفردات اللغو « يقوم الطالب بعد التدريب على تلك الد
ظها، بحل جمل التي قد تكون).	هردات المحورية وإتقانها وحف ختبارات السابقة وكتاب الطالب	على تلك الد يقوم الطالب بعد التدريب على تلك الد موضع اختبار (التدريبات مجمعة من الا
ظها، بحل جمل التي قد تكون). Choose the correct an ©	هردات المحورية وإتقانها وحف ختبارات السابقة وكتاب الطالب swer from a, b, c or d	يقوم الطالب بعد التدريب على تلك الد موضع اختبار (التدريبات مجمعة من الا :
ظها، بحل جمل التي قد تكون).	شردات المحورية وإتقانها وحف ختبارات السابقة وكتاب الطالب swer from a, b, c or d the next lesson when v	يقوم الطالب بعد التدريب على تلك الد موضع اختبار (التدريبات مجمعة من الا : we hear the
ظها، بدل جمل التي قد تكون). • Choose the correct an 1. We know it's time for a. ball	شردات المحورية وإتقانها وحف ختبارات السابقة وكتاب الطالب swer from a, b, c or d the next lesson when v b. bell	يقوم الطالب بعد التدريب على تلك الد موضع اختبار (التدريبات مجمعة من الا :
ظها، بحل جمل التي قد تكون). • Choose the correct an 1. We know it's time for	فردات المحورية وإتقانها وحف ختبارات السابقة وكتاب الطالب swer from a, b, c or d the next lesson when v b. bell c	يقوم الطالب بعد التدريب على تلك الد موضع اختبار (التدريبات مجمعة من الا : we hear the

a. Drama b. History c. Arabic d. Science

c. social studies d. home economics

b. drama

4. Girls should learn how to cook in _____lesson.

a. art

Lessons 3 & 4

Step (Read	the Vo	cabulary
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ر الخطوة اللولى : اقرأ المفردات اللغوية.

پقرأ الطالب هذه الكلمات المحورية في الدرس واللختبارات عدة مرات.

			ت در دراوق	motorbike	دراجة بخارية
school uni	زی مدرسی form	school rules	قارب طویل/یجد	iourney	رحلة
cycle	2-1-1	canne 4	-رب صوین/بحد	10000	
winter	الشتاء	snowmobile	دراجة جليدية	transport	

ر الخطوة الثانية : تدرب على المفردات اللغوية. Practise your Vocabulary

پقوم الطالب بآداء تدریب تلقائی علی الکلمات السابقة بعد قراءتها.

Complete the following sentences using the words in the box:

school uniform - winter - snowmobiles - canoe - journey

- 1. Pupils of primary school should wear their
- 2. You can cross the canal using a
- 3. People use in areas of heavy snow.
- 4. It's very cold in in Egypt.

ر الخطوة الثالثة : اتقن المفردات اللغوية. Master your Vocabulary بالخطوة الثالثة التقن المفردات اللغوية.

* يقوم الطالب بعد التدريب على تلك المفردات المحورية وإتقانها وحفظها، بحل جمل التي قد تكون موضع اختبار (التدريبات مجمعة من اللختبارات السابقة وكتاب الطالب).

- Some children in Egyptto school.
 - a. stay

- b. live
- c. take
- d. cycle
- 2. Theto Aswan was very good. It was exciting.
 - a. journey
- b. clothes
- c. ship
- d. board
- 3. It's dangerous for children to ride They are very fast.
 - a. buses

- b. motorbikes
- c. bikes
- d. trains

- 4. Buses, trains and cars are means of
 - a. rules

- b. transport
- c. subjects
- d. colours

Lessons 5 & 6

ر الخطوة الأولى : اقرأ المفردات اللغوية.

پقرأ الطالب هذه الكلمات المحورية في الدرس واللختبارات عدة مرات.

world	العالم	preparatory	إعدادي	quite	إلى حد ما
put on		message	رسالة	project	مشروع ابحث
grade	مف دراسی		دش / إستحمام	possession	ملكية

ر الخطوة الثانية : تدرب على المفردات اللغوية. Practise your Vocabulary

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• Complete the following sentences using the words in the box:

puts on - grade - message - shower - preparatory

- 1. What are you in ? Prep one.
- 2. Ali sent me a to tell me about the meeting.
- 3. When I get up, I have a
- 4. Hassan his school uniform at seven a.m.

ر الخطوة الثالثة : اتقن المفردات اللغوية. Master your Vocabulary

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- 1. Egypt is a big country in the Arab
 - a. culture
- b. transport c. world
- d. village
- 2. You should take all yourwith you before you leave.
 - a. possessions
- b. subjects
- c. rules
- d. languages

- 3. I will do aon pollution next week.
 - a. tip

- b. project
- c. chess
- d. message
- 4. Ahmed isshort. He can't play basketball.
 - a. quiet
- b. quite
- c. quit
- d. quick

Lessons 1 & 2

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Read the Vocabulary

ر الخطوة الأولى : اقرأ المفردات اللغوية.

پقرأ الطالب هذه الكلمات المحورية في الدرس والاختبارات عدة مرات.

blond hair		moustache		friendly	ودود
straight hair	شعر غير مجعد	sports star	نجم رياضي	weak	ضعيف
curly hair	شعر مجعد			fans	مشجعين

Step 2

ر الخطوة الثانية : تدرب على المفردات اللغوية. Practise your Vocabulary

* يقوم الطالب بأداء تدريب تلقائي على الكلمات السابقة بعد قراءتها.

Complete the following sentences using the words in the box:

curly hair - moustache - beard - friendly - fans

- 2. The is the hair that grows on a man's cheek and chin.

Step 3 Master your Voc

ر الخطوة الثالثة : اتقن المفردات اللغوية. Master your Vocabulary

پقوم الطالب بعد التدریب علی تلك المفردات المحوریة وإتقانها وحفظها، بحل جمل التی قد تكون
 موضع اختبار (التدریبات مجمعة من الاختبارات السابقة وكتاب الطالب).

- 1. The hair growing over the man's mouth is called
 - a. feature
- b. beard
- c. mouse
- d. moustache

- 2. Salah is a famousstar.
 - a. sport

- b. sports
- c. sporting
- d. sporty
- 3. Her hair is It's very light brown colour.
 - a. bold

- b. blond
- c. curly
- d. long
- 4. A baby bird is very It can't fly for many days.
 - a. strong
- b. tall
- c. weak
- d. dark

Lessons 3 & 4

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Read the Vocabulary

ر الخطوة الأولى : اقرأ المفردات اللغوية.

* يقرأ الطالب هذه الكلمات المحورية في الدرس والاختبارات عدة مرات.

dangerous	خطیا	queen	ملكة	sensible	عاقل/حكيم
frightened		strange	غريب	scary	مخيف
brave		adventure	مغامرة	decisions	قرارات

ر الخطوة الثانية : تدرب على المفردات اللغوية. Practise your Vocabulary

* يقوم الطالب بأداء تدريب تلقائي على الكلمات السابقة بعد قراءتها.

Complete the following sentences using the words in the box:

dangerous - brave - frightened - queen - strange

- 1. A person is happy to do something dangerous.
- 2. The woman who rules a country is called a
- 3. Ali is very..... of dogs.
- 4. Wonderland was a place, but it was interesting.

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- 1. Ayman is very...... . He takes good decisions.
 - a. sense

- b. brave
- c. sensible
- d. strange

- 2. Alice had a lot ofin Wonderland.
 - a. adverbs
- b. adventures
- c. adjectives
- d. addresses
- 3. Lions areanimals. We can't keep them at home.
 - a. nice

- b. scary
- c. quiet
- d. thin
- 4. I ask my parents before taking important
 - a. information
- b. news
- c. decisions
- d. diaries

Lessons 5 & 6







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-	-		

Read the Vocabulary

ر الخطوة الأولى : اقرأ المفردات اللغوية.

پقرأ الطالب هذه الكلمات المحورية في الدرس واللختبارات عدة مرات.

playground	. ele	problem	مشكلة	connect	يربط/يتصل
and the second s			لسا	discuss	يناقش
wheelchair			2: -10	remember	يتذكر
appearance	مظهر	storm	عاصمه	Terricinoe	

ر الخطوة الثانية : تدرب على المفردات اللغوية. Practise your Vocabulary

* يقوم الطالب بأداء تدريب تلقائي على الكلمات السابقة بعد قراءتها.

Complete the following sentences using the words in the box:

wheelchair - appearance - storm - playground - secret

- 1. People who can't walk use a to move.
- 2. You should look after your well.
- 3. Don't tell people about your personal information. It's a.....
- 4. Young boys play football in the

ر الخطوة الثالثة : اتقن المفردات اللغوية. Master your Vocabulary الخطوة الثالثة : اتقن المفردات اللغوية.

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- 1. When I have a....., I should talk to my parents.
 - a. classroom
- b. problem
- c. playground
- d. storm
- 2. The teacher asked us tothe lesson with each other.
 - a. miss

- b. discuss
- c. press
- d. dress

- 3.is the opposite of forget.
 - a. Lose

- b. Remember
- c. Talk
- d. Learn

- 4. There's strong wind. It's a big
 - a. sky

- b. sun
- c. storm
- d. rain

Lessons 1 & 2

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Read the Vocabulary

ر الخطوة الأولى : اقرأ المفردات اللغوية.

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سبورة بيضاء whiteboard	tablet	كمبيوتر لوحي	click ينقر
laptop کمبیوتر محمول		ينقر على أيقونه	رسالة نصية text message
يلتقط صورة take a selfie باستخدام الكاميرا الأمامية	charge	يشحن	MP3 player مشغل الموسيقي

ر الخطوة الثانية : تدرب على المفردات اللغوية. Practise your Vocabulary

* يقوم الطالب بأداء تدريب تلقائي على الكلمات السابقة بعد قراءتها.

Complete the following sentences using the words in the box:

Click - charge - selfie - player - laptop

- 1. Ais a photo you take of yourself.
- 2. Salma has got a new MP3
- 3. I can't use my mobile phone, I need to.....it.
- 4. the mouse to make something happen on a computer.

Step 3	Master your Vocabulary	الخطوة الثالثة : اتقن المفردات اللغوية.
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- Choose the correct answer from a, b, c or d :
 - 1. Mr Khalid writes clearly on the classroom
 - a. printer
- b. whiteboard
- c. charger
- d. desk
- 2. Youssef is sending a/anmessage to his mother now.
 - a. selfie

- b. icon
- c. text
- d. test

- 3.the icon on your mobile phone.
 - a. Stir

- b. Get
- c. Call
- d. Tap
- 4. My son likes playing video games on my
 - a. fridge

- b. laptop
- c. printer
- d. whiteboard

Lessons 3 & 4





Step 🕕	Read	the	Vocabular	y
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ر الخطوة الأولى : اقرأ المفردات اللغوية.

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nature	الطبيعة	website	موقع	technology	تكنولوجيا
lunchtime	 وقت الغذاء		يرفع	park	منتزه
sunny	مشمس	wave	يلوح بيديه	eagle	نسر

ر الخطوة الثانية : تدرب على المفردات اللغوية . Practise your Vocabulary إ

* يقوم الطالب بأداء تدريب تلقائي على الكلمات السابقة بعد قراءتها.

Complete the following sentences using the words in the box:

put up - lunchtime - sunny - website - eagle

- 1. A large bird that can fly high and see very well is called a/an 2. We have rice and fish at
- 3. This has really useful information about nature.
- 4. I hope it will be tomorrow.

ر الخطوة الثالثة : اتقن المفردات اللغوية. Master your Vocabulary Step

* يقوم الطالب بعد التدريب على تلك المفردات المحورية وإتقانها وحفظها. بحل جمل التي قد تكون موضع اختيار (التدريبات مجمعة من الاختبارات السابقة وكتاب الطالب).

- 1. Adel loves birds, trees and flowers. He loves
 - a insects
 - b. nature c. technology d. matches
- 2. When we say goodbye to someone, weto him with our hands.
 - a. call

- b. move
- c. wave
- d. give
- 3. Computers, TVs and mobile phones are examples of
 - a. passwords
- b. technology c. games
- d. nature
- 4. Children run and play football in the
 - a. park
- b, cinema c, theatre
- d. classroom

Lessons 5 & 6

Read the Vocabulary

ر الخطوة الأولى : اقرأ المفردات اللغوية.

* يقرأ الطالب هذه الكلمات المحورية في الدرس واللختبارات عدة مرات.

password	كلمة السر	without	بدون	instructions	تعليمات
personal	شخصى		يغلى	stay safe	يبقى آمنًا
popular	شائع/مشهور		غلاية (كهربائية)	sugar	سکر

ر الخطوة الثانية : تدرب على المفردات اللغوية. Practise your Vocabulary

* يقوم الطالب بأداء تدريب تلقائى على الكلمات السابقة بعد قراءتها.

Complete the following sentences using the words in the box :

sugar - stay - boil - password - popular

- 1. To make tea, you have to water.
- 2. Keep your secret.
- 3. It is very important to safe online.
- 4. When you put in your tea, stir it.

ر الخطوة الثالثة : اتقن المفردات اللغوية. Master your Vocabulary

* يقوم الطالب بعد التدريب على تلك المفردات المحورية وإتقانها وحفظها. بحل جمل التي قد تكون موضع اختبار (التدريبات مجمعة من الاختبارات السابقة وكتاب الطالب).

- 1. I filled thewith water and switched it on to make tea.
 - a. cattle

- b. kettle
- c battle
- d bottle
- 2. Football is the mostgame in the world.
 - a. boring
- b. dangerous
- d. popular
- 3. The bank made someto make people safe inside it.
 - a. instructions
- b. sports
- c. games
- d. hobbies
- 4. Don't tell anyone about yourinformation.
 - a. personality
- b. person
- c. personal
- d. personally

Lessons 1 & 2

Step Read the Vocabular	Step 1	Read	the V	ocabulary
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ر الخطوة الأولى : اقرأ المفردات اللغوية.

* يقرأ الطالب هذه الكلمات المحورية في الدرس واللختبارات عدة مرات.

			رما	desert	صحراء
waterfall	شلال	sand		And the last of th	جبل
cave	كهف	picnic	44	mountain	
	قلعة من الرمال		أدغال	lake	بحيرة

Practise your Vocabu	الخطوة الثانية : تدرب على المفردات اللغوية. ary
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* يقوم الطالب بأداء تدريب تلقائى على الكلمات السابقة بعد قراءتها.

Complete the following sentences using the words in the box:

sandcastles - desert - cave - picnic - mountain

1. You can find a lot of c	amels in the
2. A large hole inside a r	mountain is called a
3. My family had a	in Al Azhar Park yesterday.
4. Children like to build	on the beach.

ر الخطوة الثالثة : اتقن المفردات اللغوية. Master your Vocabulary الخطوة الثالثة : اتقن المفردات اللغوية.

* يقوم الطالب بعد التدريب على تلك المفردات المحورية وإتقانها وحفظها، بحل جمل التي قد تكون
 موضع اختيار (التدريبات مجمعة من اللختبارات السابقة وكتاب الطالب).

	ىابقة وكتاب الطالب).	ت مجمعة من الاختبارات الس	وضع اختبار (التدريبا
 Choose the correct 	t answer from a, b	, c or d :	
1. Children like to p	lay on the	on the beach.	
a. sand	b. rock	c. cave	d. soil
2 is the pa	rt of a river where v	vater falls down fron	n a high place.
a. Mountain	b. Lake	c. Waterfall	
3. The is a l	arge natural area of	f water, with land all	around.
a. sea	b. river	c. lake	d. beach
4. When Samy was t	en, he went to Siw	a and climbed a	
a. mountain	b. tent	c. cave	d. river

Lessons 3 & 4

-		
1		
200	-	

Read the Vocabulary

ر الخطوة الأولى : اقرأ المفردات اللغوية.

* يقرأ الطالب هذه الكلمات المحورية في الدرس واللختبارات عدة مرات.

view	منظر طبيعي	camp	يعسكر / معسكر	holiday flat	شقة لقضاء أجازة
flag		souvenir		advertisement	
castle	قلعة	dolphin	دولفين	market	سوق تجاری

ر الخطوة الثانية : تدرب على المفردات اللغوية. Practise your Vocabulary

* يقوم الطالب بآداء تدريب تلقائي على الكلمات السابقة بعد قراءتها.

Complete the following sentences using the words in the box:

flag - view - Dolphins - camp - castle

- 1. Tois to sleep in a tent in the desert.
- 2. are friendly sea animals.
- 3. There's a beautiful by the lake.
- 4. Egypt'sis red, black and white.

ر الخطوة الثالثة : اتقن المفردات اللغوية. Master your Vocabulary

* يقوم الطالب بعد التدريب على تلك المفردات المحورية وإتقانها وحفظها، بحل جمل التي قد تكون موضع اختبار (التدريبات مجمعة من الاختبارات السابقة وكتاب الطالب).

- 1. Ais a big, strong building from the past.
 - a. flat
- b. castle
- c. bank
- d. library
- 2. Ais something you buy to remember a place.
- b. souvenir
- c. view
- d. flag

- 3. Ais a place to stay for a holiday.
 - a. restaurant
- b. holiday flat
- c. bank
- d. shop
- 4. People can find jobs in in newspapers.
 - a. letters
- b. articles
- c. pictures
- d. advertisements

Lessons 5 & 6

Step Read the Vocabulary

ر الخطوة الأولى : اقرأ المفردات اللغوية.

پقرأ الطالب هذه الكلمات المحورية في الدرس والاختبارات عدة مرات.

	I Will aftha Vings	وادى الملمك	signature	توقيع
رحلة بالقارب	the valley of the Kings			تذاكر
قواقع	Eiffel Tower			
and I was a second as a second		کارت بریدی	theatre	مسرح
	قواقع	Eiffel Tower قواقع	برج ایقل Fiffel Tower	tickets برج إيقل Eiffel Tower

ر الخطوة الثانية : تدرب على المفردات اللغوية . Practise your Vocabulary

* يقوم الطالب بأداء تدريب تلقائي على الكلمات السابقة بعد قراءتها.

Complete the following sentences using the words in the box:

boat trip - snails - sign - Kings - theatre

- 1. In Paris, I ate many new things like
- 2. We visited the Valley of the in Luxor.
- 3. My family had a on the Nile.
- 4. The says "Turn left".

ر الخطوة الثالثة : اتقن المفردات اللغوية . Master your Vocabulary راخطوة الثالثة : اتقن المفردات اللغوية .

* بقوم الطالب بعد التدريب على تلك المفردات المحورية وإتقانها وحفظها، بحل جمل التي قد تكون موضع اختبار (التدريبات مجمعة من الاختبارات السابقة وكتاب الطالب).

- Choose the correct answer from a, b, c or d :
 - Samy wants to visit the Eiffel in France.
- b. Bank c. Zoo
- d. Garden
- 2. You should write your at the end of the e-mail.
 - a. address
- b. title
- c. signature
- d. age
- 3. The train leaves at 8 a.m., so she is going to the station to buy
 - a. tickets
- b. presents
- c. food
- d. pens
- 4. I have a ticket to see a new play at the
 - a house
- b. theatre
- c. museum
- d. airport



Lessons 1 & 2





ر الخطوة الأولى : اقرأ المفردات اللغوية. Read the Vocabulary

پقرأ الطالب هذه الكلمات المحورية في الدرس واللختبارات عدة مرات.

fridge	ثلاجة	teaspoon	ملعقة شاي	recipe	وصفة طمى
coconut	جوز الهند	add	يضيف	cinnamon	قرفة
olive oil	زیت زیتون	raisins	زبيب	stir	يقلب

ر الخطوة الثانية : تدرب على المفردات اللغوية. Practise your Vocabulary

* يقوم الطالب بأداء تدريب تلقائي على الكلمات السابقة بعد قراءتها.

Complete the following sentences using the words in the box:

cinnamon - fridge - Olive - add - Raisins

- 1. We keep food in the
- 2. oil is healthy for all people.
- 3. If you five to eight, you get thirteen.
- 4. are dried grapes.

ر الخطوة الثالثة : اتقن المفردات اللغوية. Master your Vocabulary

* يقوم الطالب بعد التدريب على تلك المفردات المحورية وإتقانها وحفظها، بحل جمل التي قد تكون موضع اختبار (التدريبات مجمعة من الاختبارات السابقة وكتاب الطالب).

- - a. cups
- b. glasses
- c. teaspoons
- d. pots
- 2.is used in most desserts. It's tasty.
 - a. Bean
- b. Coconut
- c. Salt
- d. Rice
- 3. Can you tell me the for chocolate cake, mum?
 - a. view
- b. recipe
- c. teaspoon
- d. saucepan

- 4.is not an ingredient.
 - a. Stir
- b. Nut
- c. Fish
- d. Rice

Lessons 3 & 4

Step 1	Read	the	Vocabu	lan

ر الخطوة الأولى : اقرأ المفردات اللغوية.

* يقرأ الطالب هذه الكلمات المحورية في الدرس واللختبارات عدة مرات.

chicken pizza بيتزا دجاج	chocolate	شيكولاتة	weight	وزن
fizzy drinks مشروبات غازية	Annual Control of the	The second secon	tagine	طاجن
Snacks وجبات خفيفة		مكرونة	traditional	تقليدى

ر الخطوة الثانية : تدرب على المفردات اللغوية. Practise your Vocabulary

پقوم الطالب بأداء تدریب تلقائی علی الکلمات السابقة بعد قراءتها.

Complete the following sentences using the words in the box:

chicken pizza - fizzy drinks - snacks - onions - pasta

- 1. Fruit juice is more healthy than
- 2. Pupils like to have at school.
- 3. Koshari includes rice and
- 4. Most foods include Chefs like using it.

* يقوم الطالب بعد التدريب على تلك المفردات المحورية وإتقانها وحفظها. بحل جمل التي قد تكون موضع اختبار (التدريبات مجمعة من الاختبارات السابقة وكتاب الطالب).

- 1. What is the of this bag? It's 4 kg.
 - a. heavy
- b. weight
- c. colour
- d. kind

- 2.is a popular dish in Morocco.
 - a. Koshari
- b. Tagine
- c. Pizza
- d. Kapenta

- 3. Most children like It has a sweet taste.
 - a. meat

- b. tagine
- c. chocolate
- d. pasta

- 4. Koshari is a meal in Egypt.
 - a. traditional
- b. bad
- c. terrible
- d. sweet

Lessons 5 & 6

R	to	7	
	6		7

Read the Vocabulary

ر الخطوة الأولى : اقرأ المفردات اللغوية.

* يقرأ الطالب هذه الكلمات المحورية في الدرس واللختبارات عدة مرات.

customer	زيون	menu	قائمة طعام	details	تفاصيل
bread		basbusa	بسبوسة	review	مقال نقدى
waiter		order	يطلب / طلب	fresh	طازج

ر الخطوة الثانية : تدرب على المفردات اللغوية. Practise your Vocabulary

پقوم الطالب بآداء تدریب تلقائی علی الکلمات السابقة بعد قراءتها.

• Complete the following sentences using the words in the box:

customers - bread - waiter - menu - Basbusa

1.The	helps people in the restaurant.
2. This café	is popular. It has a lot of
3. Give me	the please to choose my favourite meal.
4	has a lot of sugar.

ر الخطوة الثالثة : اتقن المفردات اللغوية. Master your Vocabulary

* يقوم الطالب بعد التدريب على تلك المفردات المحورية وإتقانها وحفظها، بحل جمل التي قد تكون موضع اختبار (التدريبات مجمعة من اللختبارات السابقة وكتاب الطالب).

1vegeta	bles and fruits ar	re good for you.	
a Bad	b. Terrible	c. Fresh	d. Old
2. Are you ready to	o, sir ? -	Yes, I'd like a cheese pizza.	
a cook	b. menu	c. order	d. review
3. The policeman	asked the man a	bout the of the thi	ef.
a. details	b. sweets	c. walls	d. drinks
4. This film looks 6	exciting. I read a .	about it in the mag	jazine.
a. note	b. review	c. name	d. colour

Part 2

Writing Skill ممارة الكتابة

كيف تتعامل مع كراسة المعاصر لتنمية مهارة الكتابة

🚺 أتبع الخطوات التالية :

🕜 قيم نفسك من حيث :

١. تنظيم وترابط الأفكار.

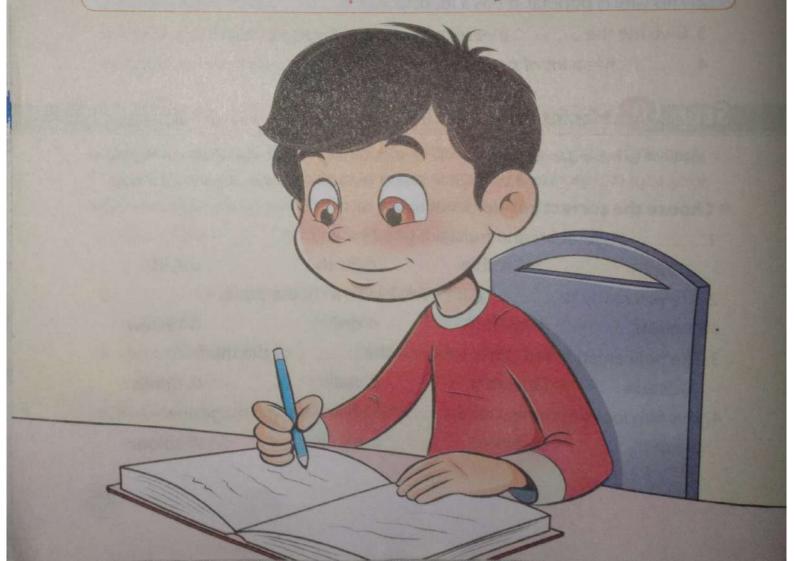
٢. اختيار المفردات اللغوية المناسبة.

 التهجى وعلامات الترقيم المناسبة والقواعد اللغوية. الخطوة الأولى: تهيئة الطالب للتعامل مع مهارة الكتابة لكل وحدة والتدرب على المفردات اللغوية للوحدة.

الخطوة الثانيــة : : التدرب على القواعد اللغوية للوحدة.

الخطوة الرابعــة : تكوين شبكة أفكار خاصة بالطالب.

الخطوة الخامسة : كتابة فقرة إنشائية.





How to write:

کیف تکتب :

Unit 1 My family and me

Step 🕕	Warm	Up
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ر الخطوة الأولى : تهيئة الطالب للكتابة.

* يقوم الطالب باسترجاع المفردات اللغوية الهامة من خلال توصيل المفردات اللغوية بتعريفاتها.

You have studied these words in Unit 1 about : Family and work life A sports woman / Gymnastics

🥏 لقد درست هذه المفردات اللغوية في الوحدة الأولى عن : العائلة والحياة العملية

Read and match the words with their meanings.

1. c chess	a. brothers or sisters are the same age	
2. band	b. it is work you do for no money	
3. drums	c. it is a game for 2 people	
4. twins	d. it is a group of people who play music together	
5. voluntary work	e. these are musical instruments which you hit to make noise	
6. orphan	f. the top room in a house	
7. attic	g. a child with no mother or father	
8. train	h. a sport which has a lot of different skills	
9. gymnast	i. practise a sport	
10. gymnastics	j. a person who does gymnastics	

ر الخطوة الثانية : التدرب على القواعد اللغوية. Grammar Practice بالخطوة الثانية : التدرب على القواعد اللغوية المتعادد التعادية ا

* يقوم الطالب بالتدرب على القواعد اللغوية الخاصة بالوحدة التي تمكنه من مهارة الكتابة.

زمن المضارع البسيط :The Present Simple Tense

Affirmative statement الجملة الخبرية المثبتة	Negative statement الجملة الخبرية المنفية	Yes / No questions الجمل الاستفهامية
(I / You / They / We) work hard.	(I / You / They / We) don't work hard.	Do (I/you/they/we) work hard? – Yes, + فاعل + do. – No, + فاعل + don't.
(He/She) works hard.	(He/She) doesn't work hard.	Does (he / she) work hard? – Yes, + فاعل + does. – No, + فاعل + doesn't.

· Circle the correct word:

- 1. We play / plays football.
- 2. Do / Does he love English?
- 3. She have / has breakfast with her family.
- 4. Maher and his brother always walk / walks to school.

Granting Practice

ر الخطوة الثالثة : التدرب على الكتابة.

* يقوم الطالب بتكملة شبكة الأفكار المعطاة له باستخدام المفردات والقواعد اللغوية التي درسما
 في الوحدة.

Choose and complete the idea web:

trains - gymnastics - gymnast - busy

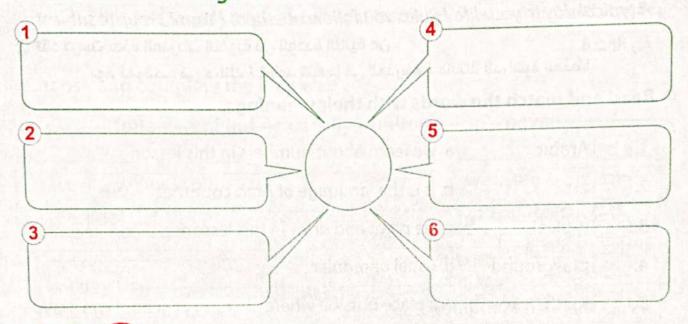




ر الخطوة الرابعة : **شبكة أفكار للكتابة**.

* يقوم الطالب بتكوين شبكة الأفكار الخاصة به (تكوين جمل) بإستخدام المفردات والقواعد اللغوية التي درسما.

Make your idea web about: The best person in your family.
 Write sentences using the idea web.



Step 5 Your writing

ر الخطوة الخامسة : كتابة موضوعك.

ook at your idea web in step 4, th	en write your paragraph.
	allocate to a use in the section of
Writing check	بة الفقرة، قيم نفسك.
	بة الفقرة، قيم نفسك. التهجي Spelling -
Writing check Organization التنظيم Relevance of ideas	

Unit 2 It's my favourite subject

Step 1	NA#	W W
11(41)	warm	ur

ر الخطوة الأولى : تهيئة الطالب للكتابة.

* يقوم الطالب باسترجاع المفردات اللغوية الهامة من خلال توصيل المفردات اللغوية بتعريفاتها.

You have studied these words in Unit 2 about:

A typical day in your life / Rules you follow at school / Your favourite subject نقد درست هذه المفردات اللغوية في الوحدة الثانية عن :

يوم نموذجي في حياتك / قواعد تتبعها في المدرسة / مادتك الدراسية المفضلة

Read and match the words with their meanings.

1. b Arabic	a. we learn about numbers in this lesson
2. art	b. it is the language of Arab countries
3. typical	c. we paint and draw in this lesson
4. playground	d. usual or regular
5. maths	e. a place outside where children at school can play
6. bell	f. a large room where people can meet together
7. break	g. a place where you can borrow or read books
8. cycle h. something that makes noise when you ri	
9. hall i. ride a bicycle	
10. library j. the time at school when you do not have	

Step ②

ر الخطوة الثانية : التدرب على القواعد اللغوية. Grammar Practice

* يقوم الطالب بالتدرب على القواعد اللغوية الخاصة بالوحدة التي تمكنه من مهارة الكتابة

ظروف التكرار: Adverbs of Frequency:

Subject +	always ***** usually **** often *** sometimes **	+ inf. / inf. + s,es,ies
	never	

Circle the correct word:

- 1. It is never/often very hot in summer.
- 2. We always / never speak English during our English lessons.
- 3. We never/sometimes go to school on Fridays.

Step 3 Writing Practice

ر الخطوة الثالثة : التدرب على الكتابة.

 * يقوم الطالب بتكملة شبكة الأفكار المعطاة له باستخدام المفردات والقواعد اللغوية التي درسما في الوحدة.

Choose and complete the idea web:

follow - unkind - carefully - uniform - up - never

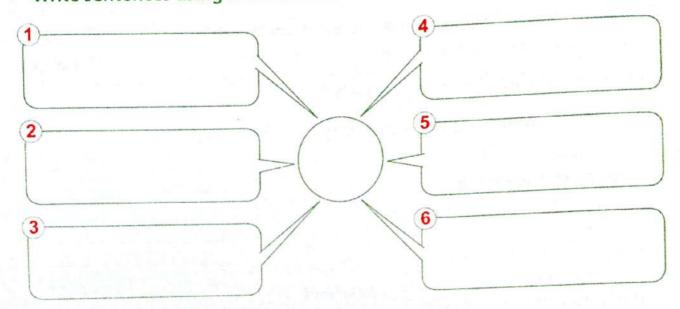
we always wear our school	we listen to our teacher.
we don't say At school things to other students.	we forget our notebooks or pencil cases.
I put my hand when I want to ask a question.	we all the rules.

Step 4 Your idea web

ر الخطوة الرابعة : شبكة أفكار للكتابة.

* يقوم الطالب بتكوين شبكة الأفكار الخاصة به (تكوين جمل) باستخدام المفردات والقواعد اللغوية التي درسها.

Make your idea web about: Your favourite subject.
 Write sentences using the idea web.



Gran (5) Your writing

ر الخطوة الخامسة : كتابة موضوعك.

	 بعد الخطوات السابقة يكون الطالب قادرًا على كتا
Look at your idea web in step 4, th	en write your paragraph.
Writing check	بعد كتابة الفقرة قيم نفسك.
- Organization التنظيم	- Spelling التهجى
- Relevance of ideas ترابط الأفكار	علامات الترقيم Punctuation marks علامات الترقيم
- Choice of vocabulary اختيار المفردات اللغوية	القواعد اللغوية Grammar -

Different People



ر الخطوة الأولى : تهيئة الطالب للكتابة.

* يقوم الطالب باسترجاع المفردات اللغوية الهامة من خلال توصيل المفردات اللغوية بتعريفاتها.

You studied these words in unit 3 about:

A famous children's story / A review on your favourite book / Your favourite story book / A description of your favourite person

🗅 لقد درست هذه المفردات اللغوية في الوحدة الثالثة عن :

قصة أطفال مشهورة / نقد لكتابك المفضل / كتاب القصة المفضل لديك / وصف الشخص المفضل لديك

Read and match the words with their meanings.

1. c scary	a. hair that grows on man's face or chin	
2. beard	b. yellow or light brown	
3. brave	c. something that makes you feel frightened	
4. blond	d. not easily frightened	
5. character	e. hair that has turns	
6. clever	f. thinking carefully so that you do the right thing	
7. curly	g. good at learning things	
8. sensible	h. a person in a book or film	

ر الخطوة الثانية : التدرب على القواعد اللغوية. Grammar Practice بالخطوة الثانية التدرب على القواعد اللغوية المتحدد التعديد ال

* يقوم الطالب بالتدرب على القواعد اللغوية الخاصة بالوحدة التي تمكنه من مهارة الكتابة

Have / Has got:

Affirmative statement الجملة الخبرية المثبتة	Negative statement الجملة الخبرية المنفية	Yes / No Question السؤال بهل ؟
(I/You/They/We) have got ('ve got) a car.	(I/You/They/ We) have not got (haven't got) a car.	Have (I/you/they/we) got a car?
(He/She) has got ('s got) a car.	(He/She) has not got (hasn't got) a car.	Has (he/she) got a car?



can / can't :

can

unides

can + inf.

can't windy

cannot (can't) + inf.

O Circle the correct word:

- 1. Have / Do you got a bike?
- 2. She is very tall and she have / has got short hair.
- 3. Mohammed Salah can score / scores a lot of goals.
- 4. He lived in Italy for two years, so he can / can't speak Italian.

Step (3)

Writing Practice

﴿ الخطوة الثالثة : التدرب على الكتابة

 یقوم الطالب بتكملة شبكة الأفكار المعطاة له باستخدام المفردات والقواعد اللغوية التي درسما في الوحدة.

Choose and complete the idea web:

runner - star - team - smile - tall - has got

is my favourite
sports

Mohammed Salah is 1.75 metres

plays for Liverpool which is a big in England.

dark,

curly hair.

is a fastand scores a lot of goals.

has a big on his face.

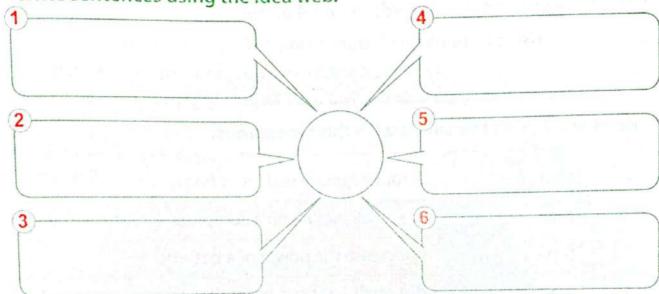
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ر الخطوة الرابعة : شبكة أفكار للكتابة.

* يقوم الطالب بتكوين شبكة الأفكار الخاصة به (تكوين جمل) باستخدام المفردات والقواعد اللغوية التي درسما.

Make your idea web about: Your favourite story book.
 Write sentences using the idea web.



Step 5 Your writing

ر الخطوة الخامسة : كتابة موضوعك

0	« جند انخصوات انسابس يحول انصائب فادرا عني كتابه
 Look at your idea web in step 4, t 	then write your paragraph.
- Control of the cont	
The state of the s	may a shall, alter gelikuse (=) cee i
✓ Writing check	بعد كتابة الفقرة قيم نفسك.
- Organization التنظيم	- Spelling التهجى
- Relevance of ideas ترابط الأفكار	ا علامات الترقيم Punctuation marks علامات الترقيم
- Choice of vocabulary تتيار المفردات اللغوية	القواعد اللغوية Grammar - ال

Unit 4 We're using technology!

-			
C	tep		347 27
-		-3	Warm Up
April			an can and cap

ر الخطوة الأولى : تهيئة الطالب للكتابة.

* يقوم الطالب باسترجاع المفردات اللغوية الهامة من خلال توصيل المفردات اللغوية بتعريفاتها.

You have studied these words in unit 4 about :

Using technology / Nature / How to keep safe online
: نقد درست هذه المفردات اللغوية في الوحدة الرابعة عن :
استخدام التكنولوجيا / الطبيعة / كيف تكون آمنًا عندما تكون متصلًا بالانترنت

Read and match the words with their meanings.

•
a. touch quickly with your finger
b. a small picture on a computer screen
c. increase the power of a battery
d. a small, light computer that you can carry easily
e. press a mouse or icon
f. letters or numbers you use to go onto a website
g. the plants, animals, land, sea, etc. around us

ر الخطوة الثانية : التدرب على القواعد اللغوية. Grammar Practice

* يقوم الطالب بالتدرب على القواعد اللغوية الخاصة بالوحدة التي تمكنه من ممارة الكتابة

زمن المضارع المستمر : The Present Continuous Tense

Affirmative statement الجملة الخبرية المثبتة (ا) am ('m) working hard.	Negative statement الجملة الخبرية المنفية (I) am not working hard.	Yes / No Question السؤال بهل Am I working hard?	
(He/She) is ('s) working hard.	(He/She) is not (isn't) working hard.	Is (he/she) working hard?	
(You/They/We) are ('re) working hard.	(You/They/We) are not (aren't) working hard.	Are (you/they/we) working hard?	

Affirmative instructions	Negative instructions
Go to the shop.	Don't go to the shop.
Read and correct the underlined wor	ds:
1. Nada is sit at the front desk.	Control of the Contro
2. Look! We aren't send a message.	(
3. First, putting some water in the ket	tle. (
Step 3 Writing Practice	الخطوة الثالثة : التدرب على الكتابة.
باستخدام المفردات والقواعد اللغوية التي درسها	يقوم الطالب بتكملة شبكة الأفكار المعطاة له ر
	في الوحدة.
 Choose and complete the idea web: 	
answer - personal - rules -	
	(4)
you need to follow some to stay safe.	keep your secret.
to stay safe.	5
don't friends When	you don't photos to
don't friends When	you don't photos to
don't friends with people you when are on	you don't photos to

don't tell people about yourinformation.

someone you don't know.

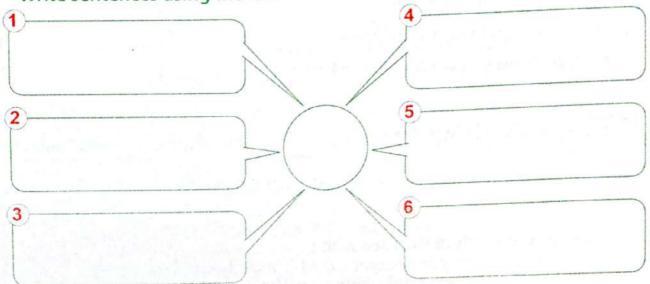




ر الخطوة الرابعة : شبكة أفكار للكتابة.

* يقوم الطالب بتكوين شبكة الأفكار الخاصة به (تكوين جمل) باستخدام المفردات والقواعد اللغوية التي درسها.

Make your idea web about : Using technology.
 Write sentences using the idea web.



Stand Your writing

ر الخطوة الخامسة : كتابة موضوعك

	ىوع إنشائي.	طالب قادرًا على كتابة موض	* بعد الخطوات السابقة يكون ا ا
o Loo	k at your idea web in step	4, then write your	paragraph.
		•••••	
	Vriting check		بعد كتابة الفقرة قيم نفسك.
	anization التنظيم	Spelling .	التهج
	ترابط الأفكار evance of ideas	- Punctuation	on marks علامات الترقيم
	aفردات اللغوية ice of vocabulary		

Holidays



ر الخطوة الأولى : تهيئة الطالب للكتابة.

* يقوم الطالب باسترجاع المفردات اللغوية الهامة من خلال توصيل المفردات اللغوية بتعريفاتها.

You have studied these words in unit 5 about:

A picnic you had / A day on the beach / A holiday in Paris 🤩 لقد درست هذه المفردات اللغوية في الوحدة الخامسة عن :

نزهة خلوية قمت بها / يوم على الشاطئ / أجازة في باريس

Read and match the words with their meanings.

1. d camp	a. a place to stay for a holiday
2. castle	b. a friendly sea animal
3. dolphin	c. something you buy to remember a holiday
4. holiday flat	d. sleep for a time in a tent
5. souvenir	e. what you can see from a place
6. view	f. a big, strong building from the past
7. beach	g. an opening in a large rock or a mountain
8. cave	h. the area of sand or small stones in front of the sea
9. hotel	i. the part of a river where the water falls down from a high place
10. waterfall	j. a building where you can pay for a room to sleep in

, الخطوة الثانية : التدرب على القواعد اللغوية. Grammar Practice ,

Megative statement

* يقوم الطالب بالتدرب على القواعد اللغوية الخاصة بالوحدة التي تمكنه من مهارة الكتابة

زمن الماضي البسيط مع الفعل (يكون) : ﴿ The Past Simple Tense (to be)

الجملة الخبرية المثبتة	الجملة الخبرية المنفية
(You/They/We) were frightened of the cave.	(You/They/We) were not (weren't) frightened of the cave.
(I/He/She/It) was frightened of the cave.	(I/He/She/It) was not (wasn't) frightened of the cave.

The Past Simple Tense (other verbs):

		Affirmative	Negative
Regular verbs	I/ You/ They/ We He/She/It	visited studied	did not (didn't) visit did not (didn't) study
Irregular verbs		went swam slept	did not (didn't) go did not (didn't) swim did not (didn't) sleep

Read and correct the verbs:

1. Last summer, my family (have) a fantastic holiday.	()
2. We (visit) a nice beach yesterday.	()
3. We (go) to the museum last year.	()
4. Mona didn't (went) to the sea.	()
5. I saw a lion. I (weren't) frightened of it.	()

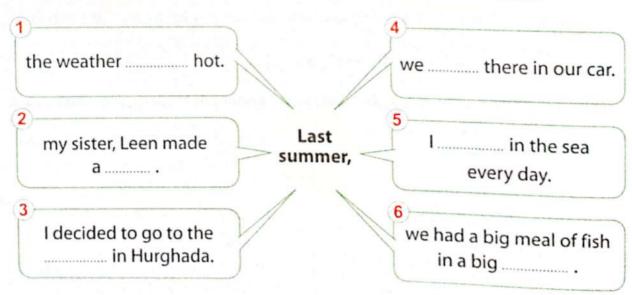
Step 3 Writing Practice

ر الخطوة الثالثة : التدرب على الكتابة

* يقوم الطالب بتكملة شبكة الأفكار المعطاة له باستخدام المفردات والقواعد اللغوية التي درسها في الوحدة.

• Choose and complete the idea web:

sandcastle - beach - was - restaurant - swam - went





ر الخطوة الرابعة : شبكة أفكار للكتابة.

 * يقوم الطالب بتكوين شبكة الأفكار الخاصة به (تكوين جمل) باستخدام المفردات والقواعد اللغوية التي درسما.

 Make your idea web about : A trip you made. Write sentences using the idea web. 1) ر الخطوة الخامسة : كتابة موضوعك Step 5 Your writing * بعد الخطوات السابقة يكون الطالب قادرًا على كتابة موضوع إنشائي. Look at your idea web in step 4, then write your paragraph. بعد كتابة الفقرة قيم نفسك. Writing check - Spelling التهجي - Organization التنظيم - Punctuation marks علامات الترقيم - Relevance of ideas ترابط الأفكار - Grammar القواعد اللغوية - Choice of vocabulary اختيار المفردات اللغوية

Let's eat!

Step (1	Warm	Up

ر الخطوة الأولى : تهيئة الطالب للكتابة.

* يقوم الطالب باسترجاع المفردات اللغوية الهامة من خلال توصيل المفردات اللغوية بتعريفاتها.

You have studied these words in unit 6 about:

Your favourite dish / Snacks / A famous recipe / A visit to a café 😄 لقد درست هذه المفردات اللغوية في الوحدة السادسة عن :

طبقك المفضل / الوجبات الخفيفة / وصفة طبخ مشهورة / زيارة إلى مقهى

Read and match the words with their meanings.

1. c add	a. move around ingredients, sugar, etc. with a spoon
2. snack	b. natural oils in food
3. stir	c. put something together with another thing
4. stew	d. a meal made with meat and vegetables in one pot
5. recipe	e. a small amount of food that you eat between meals
6. crisps	f. have bubbles and a lot of sugar
7. fat	g. instructions on how to make a meal
8. fizzy drinks	h. green vegetable you cook or eat
9. ingredient	i. something you use to make food
10. pepper	j. hard, dry potato pieces that you eat as a snack

ر الخطوة الثانية : التدرب على القواعد اللغوية. Grammar Practice را

* يقوم الطالب بالتدرب على القواعد اللغوية الخاصة بالوحدة التي تمكنه من مهارة الكتابة

Countable and Uncountable nouns : الاسماء المعدودة وغير المعدودة :

Countable nouns	Uncountable nouns
nuts, peppers, figs	cheese, hummus, water

Some and any :

Countable nouns

Are there any peppers?

- Yes, there are.
- There are some peppers.
- There are not (aren't) any figs.

Uncountable nouns

Is there any rice?

- Yes, there is.
- There is ('s) some rice.
- There is not (isn't) any hummus.

Should / Shouldn't

sh	oul	d	+	inf.

يحب أن (للنصيحة)

You should eat healthy food.

shouldn't + inf.

لا يجب أن (للنصيحة)

You shouldn't eat unhealthy food.

Circle the correct word :

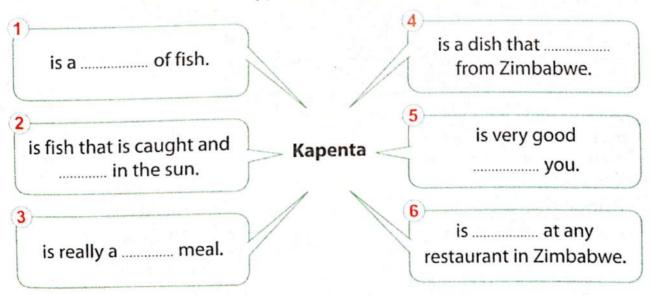
- 1. There are / is some water in the glass.
- 2. There are any / some figs.
- 3. We should / shouldn't eat lots of fish. It is healthy.
- 4. We should / shouldn't eat too many biscuits. They usually have too much sugar in them.

ر الخطوة الثالثة : التدرب على الكتابة . Writing Practice . الخطوة الثالثة : التدرب على الكتابة .

* يقوم الطالب بتكملة شبكة الأفكار المعطاة له باستخدام المفردات والقواعد اللغوية التي درسما في الوحدة.

• Choose and complete the idea web:

dried - for - type - healthy - comes - eaten

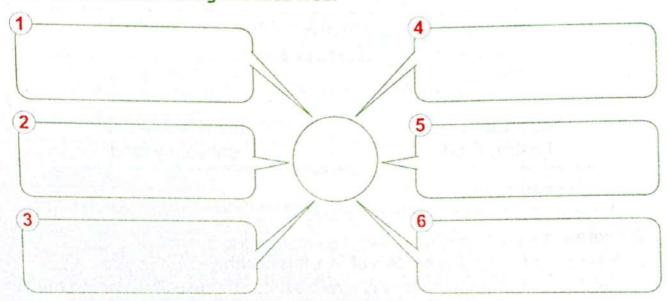


Step 4 Your idea web

ر الخطوة الرابعة : شبكة أفكار للكتابة.

* يقوم الطالب بتكوين شبكة الأفكار الخاصة به (تكوين جمل) باستخدام المفردات والقواعد اللغوية التي درسما.

Make your idea web about : Snacks.
 Write sentences using the idea web.



SEP (5) Your writing

ر الخطوة الخامسة : كتابة موضوعك.

* بعد الخطوات السابقة يكون الطالب قادرًا على كتابة موضوع إنشائي.

* Look at your idea web in step 4, then write your paragraph.

- Writing check

- Organization التمجي - Spelling التمجي - Spelling التمجي - Relevance of ideas ترابط الأفكار - Punctuation marks القواعد اللغوية - Choice of vocabulary القواعد اللغوية - Grammar القواعد اللغوية - Grammar القواعد اللغوية - Grammar

Part 3

Speaking Skill

مهـــارة التحدث



المحادثة (Dialogue

How to answer the dialogue question: ميفية الإجابة على سؤال المحادثة:

يُعتبر سؤال المحادثة من الأسئلة التي تحتاج الكثير من المهارات اللغوية لدى الطالب، فلابد أن يجيد القراءة والفهم والتعبير الكتابي، كما أن إجابة المحادثة تتطلب قدرة الطالب على تخيل الموقف والتفاعل معه. ولكي تجيد هذا السؤال عليك يما يلي :

- ا. إقرأ المحادثة كلها جيدًا قبل البدء في الإجابة فالقراءة الكاملة تساعدك على تخيل الموقف الذي تدور حوله المحادثة.
 - ٢. ركز على الشخصين الذين تدور المحادثة بينهما من حيث : النوع المهنة الجنسية ... إلخ.
 - * عليك عزيزي الطالب معرفة أن المطلوب منك إكمال الفراغات الخمس في سؤال المحادثة.

⇒ How to make a question :

🗢 طريقة تكوين السؤال :

(Yes / No) Questions

أُولَد : اللَّسئلة التي يجُابِ عليها بـ Yes أو No:

"V. to be" (Am - Is - Are - Was - Were)

"V. to have" (Have - Has - Had)

"V. to do" (Do - Does - Did)

Will

Can

الخ etc.

+ subject الفعل + verb + الفعل + ?

ويمكن أن يجاب عن هذا النوع من الأسئلة باستخدام الصيغة المختصرة وهي الضمير والفعل المساعد فقط.

Examples:

- Do you like apples?

Yes, I do.

No, I don't.

- Have you ever visited the Pyramids?

Yes, I have.

No, I haven't.

- Can you speak English?

Yes, I can.

No, I can't.

ملحوظة؛ يمكن إستخدام "V. to be" كفعل رئيسي في السؤال دون أن يتبعه فعل آخر.

ex .: - Are you happy about the result نتيجة of the match ?

Yes, I am.

No, I'm not.

(2) Wh-Questions : الأسئلة التى تبدأ بكلمة استفهام : "V. to be" "V. to be" "V. to have" "V. to do" الفعل + subject + verb الفعل + الفعل + will الفعل المستفهام : "V. to do" المستفهام : "V. to do" الفعل المستفهام : "V. to do" المستفهام : "V. to do" الفعل المستفهام : "V. to do" المستفهام : "V. to do" المستفهام : "V. to do" الفعل المستفهام : "V. to do" الفعل المستفهام : "V. to do" المستفهام : "V. to do" الفعل المستفهام : "V. to do" "لمستفهام : "V. to do"

4	Commission	planimill old	E and the second
Whose?	ALT SALDS SELECTION AND ADDRESS OF THE PARTY	How many?	ڪم للعدد؟
When?	متی؟	How high?	ڪم للارتفاع …؟
What?	ما - ماذا؟	How deep?	كم للعمق؟
Who?	من (للفاعل العاقل)؟	How wide?	ڪم للعرض…؟
Whom?	من (للمفعول العاقل)؟	How far?	ڪم للبعد؟
Why?	لماذا؟	How tall?	ڪم للطول…؟
Where?	این؟	How heavy?	ڪم للوزن؟
Which?	أيهما؟	How long?	ڪم للمدة/للطول…؟
How?	کیف؟	How old?	كم للعمر؟
How much?	كم للثمن / للكمية؟	How fast?	كم للسرعة؟
How often?		Who with?	مع من؟

بعض نمانج للأسئلة :

Stimulus	الموقف / السؤال	Response	الرد	
1. Do you like music	?	– Yes, I do. – No, I don't.		
2. What is your friend	l's name ?	- His / Her name is		
3. How old is he / she	?	– He / She is	years old.	
4. Where does he / sh	ne live ?	– He / She lives in		
5. What is his / her fa	vourite food ?	– His / Her favourite		
6. What are his / her fa	avourite hobbies ?	– His / Her favourite hob		
7. What is your favou	ırite subject ?	- My favourite subject is		
8. What subjects hav	e we got today ?	– We have got	and	
9. Are you good at la	inguages ?	- Yes, I am. / No,	I am not.	
10. Who is our English	teacher this year?	– It's Mr Sameh.		
11. When have we g = When do we ha	ot English ? ave English ?	– It is after break.		
12. What time is the	break ?	- It is at half past ten.		
13. What's in your cla	assroom ?	 There are some laptops, some tablets and a whiteboard. 		
14. Where would you	ı like to go ? Why ?	- I'd like to go to the the weather is hot		
15. I couldn't fly my there was no wir		– Oh, dear!/What a	pity!	
16. I saw six big dolp	ohins.	– Really!/How inte	resting!	
17. Is there any chee		– Yes, there is. –	No, there isn't.	
18. Are there any oli		- Yes, there are No, there aren't.		
19. What would you		- I'd like to have		
20. What food do yo		– I like		
21. Anything else ?		– Yes, I'd like – No, thanks.		
22. How much does	it cost ?	- It costs		

Practise by yourself

© Complete the following dialogue:

		3
11 N	ladia	: Let's make lunch. I think we have all the ingredients.
C	mar	: There is some salad. Is there any hummus?
N	ladia	: No, there isn't, but there (1) some olives.
C	mar	: There are some peppers, (2)
N	ladia	: Good. Is there (3) cheese ?
C	mar	: Yes, there is. I've got it.
N	ladia	: What about figs ? Are (4) any figs ?
	mar	·
N	Vadia	: Are there any raisins ?
C	mar	: Yes, there are.
2	Taha	: Do you use technology at your school?
-	Omar	: Yes, we do. We use tablets.
	Taha	: Really! Can you use a tablet?
(Omar	: Yes, I (1)
Т	Taha	: Which (2) do you use tablets in ?
(Omar	· All subjects.
7	Taha	: Has your classroom (3) a smart board ?
	Omar	: Yes, it (4)
7	Taha	: Do you use mobile (5) at class ?
(Omar	: No, they aren't allowed.
3	Hana	: Hi, Nour! How was your holiday ?
	Vour	: Hi, Hana! It was great, thanks.
ŀ	Hana	: Where (1) you go ?
1	Vour	: I went to France.
ŀ	Hana	: Did you (2) the Eiffel Tower ?
r	Nour	: Yes, I did.
ŀ	Hana	: Did you (3) your time there ?
ı	Nour	: Yes, I enjoyed my time there.
ı	Hana	: (4) did you come home ?
1	Nour	: I came back (5) Sunday.

Part

Reading Skill مصارة القراءة

كيف تستخدم جزء مهارة القراءة

🕻 الخطوة الأولى :

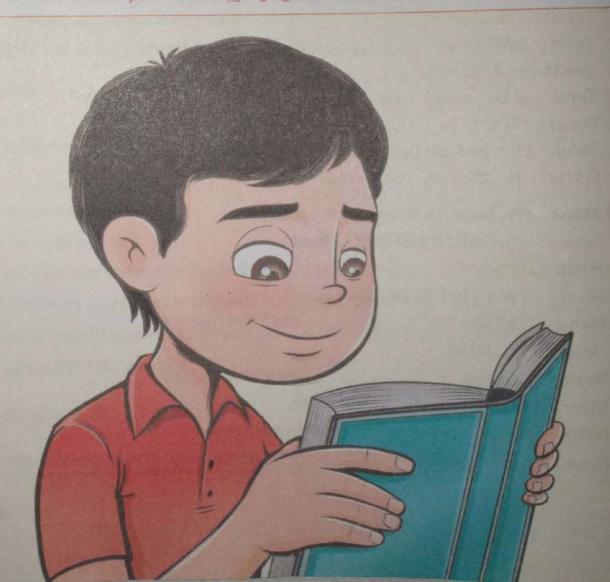
قراءة قطعة الفهم وتعلم كيفية التعامل مع أسئلة قطعة الفهم :

- 1. Extracting information
- 2. Giving the main idea
- 3. Understanding reference

- 4. Guessing the meaning of vocabulary in context مفردة لغوية في النص عنى مفردة لغوية في النص
- 5. Critical thinking skill

- ا. استخراج معلومات ٢. إعطاء الفكرة الرئيسية
- ٣. فهم ما يشير إليه الضمير
- - ٥. مهارة التفكير النقدي
 - ت الخطوة الثانية :

بعد الانتهاء من الخطوة الأولى تدرب بنفسك على حل تدريبات قطعة الفهم.



Unit

My family and me

Step (1) Read and Learn

ر الخطوة الأولى : اقرأ وتعلق

* اقرأ القطعة التالية وتعلم كيفية الإجابة واستخراج المهارات المطلوبة منك.

1 Read the following, then answer the questions:

Although Karim and Ramzy are twins, they are different in some ways. For example, Karim's favourite hobby is playing football. He plays it with his friends at school and in a club near their school. He also watches football matches on TV at home after finishing his homework. On the other hand, Ramzy is very interested in music. He plays it in a band at school. At home, he likes listening to music on the radio or playing the guitar. Their parents help them study hard at school and also let them enjoy their hobbies.

A. Answer the following questions:

و إعطاء الفكرة الرئيسية (Giving the main idea

- 1. What is the main idea of the passage?
 - Karim and Ramzi's interests.

, استخراج المعلومات (Extracting information

- 2. When does Karim watch football matches?
 - After finishing his homework.

Critical thinking skill) مهارة التفكير النقدى

- 3. Do you think Karim and Ramzy enjoy their hobbies?
 - Yes, I think so.
- B. Choose the correct answer from a, b, c or d:

ر فهم ما يشير إليه الضمير (Understanding reference

- 4. The underlined pronoun "them" refers to
 - a. school b. their parents c. the twins d. the hobbies

ب استخراج المعلومات (Extracting information)

- 5. Karim watches football matches
 - a. with his friends
- b. on TV at home

c. in the club

d. with his father



ر تخمین معنی مفردة لغویة فی النص (Guessing the meaning of vocabulary in context

- - a. a group of people who play sports together
 - b. a group of people who play music together
 - c. a group of people who have the same hobby
 - d. a group of people who cook together

Step 2

Practise by yourself

ر الخطوة الثانية : تدرب بنفسك.

Read the following, then answer the questions:

Heidi is the story of an <u>orphan</u> girl. She goes to live with her grandfather in Switzerland. Her grandfather is an old man. <u>He</u> lives in a small house in the mountains and he has lots of goats. Heidi sleeps in a bed in the attic of the house. She drinks goats' milk, eats bread and cheese. Every day she walks in the mountains with the goats, her grandfather and her friend, Peter. She sees birds and flowers. She is very happy! But one day, Heidi's aunt arrives and takes her to the city. Heidi doesn't like the city and she is very sad to be away from her grandfather, Peter and the goats. Heidi has lots of adventures in the city.

A. Answer the following questions:

- 1. In which country does Heidi live ?
- 2. Give a suitable title for this passage.
- 3. What do you think about Heidi's life?

B. Choose the correct answer from a, b, c or d:

- 4. The underlined word "orphan" means someone who
 - a. has no father or mother
- b. has no money

c. has no friends

d. has a father and mother

5. Heldi'scomes to take h	ner.	1
a. cousin b. father	c. uncle	d. aunt
6. The underlined pronoun " <u>He</u> " r		
a. Peter	b. the grandfather	•
c. her uncle	d. Heidi's friend	
ead the following, then answer t	he questions :	
My name's Lamia. I'm nine years My parents are teachers. They work an English teacher and my mother i 13 years old and Khaled is nine. Kha my brothers. Ali plays football at schon TV. Khaled goes swimming every near our house. My best friend is Ay and we're both in the school team.	at the same school. <i>N</i> s a maths teacher. My led and I are twins . I prool and he watches for Friday. There's a swing a. We play basketball	ly father is brother Ali is play music with potball matche nming pool at school,
Anguar the following guestion	mand the Art Control of St.	Milianika:
A. Answer the following question:		
1. How old is Khaled?		02.1947.1
2. Give a suitable title for the pass	age.	
3. What do you think about Lamia	s's family ?	retroy it
. Choose the correct answer from	a,b,cord:	
4. The swimming pool is		
a. near their house	b. far from their ho	ouse
c. next to their house	d. beside their hou	ise
5. The underlined word "both" ref	ers to	
a. Lamia's parents	b. Aya and Khaled	
c. Khaled and Ali	d. Lamia and Aya	
6. The underlined word "twins" m	eans	
		d:ff===++:
 a. they have different hobbies 	b. they are bottom	different time

Unit 24 It's my favourite subject

Step Read and Learn

ر الخطوة الأولى : اقرأ وتعلم.

اقرأ القطعة التالية وتعلم كيفية الإجابة واستخراج المهارات المطلوبة منك.

Read the following, then answer the questions:

My name is Mona. I want to be a doctor here in Cairo so I always work hard at school. My favourite subjects are science and computer studies. I also want to speak good English to other children in different places. My teacher is very good, but I also like to use technology. I use a tablet to practise my English. I sometimes use my phone, too. Last year, I learnt English in London when I went there with my family. It was fantastic. I cycled to the summer school every day, and I met students from different countries. I now have a friend from Uganda. My favourite place was a river in Cambridge. It was very beautiful, but I didn't swim in it.

A. Answer the following questions:

استخراج المعلومات **Extracting information**

- 1. What subjects is Mona interested in?
 - Science and computer studies.

ر مهارة التفكير النقدي (Critical thinking skill

- 2. Do you think Mona's days in London were fantastic? Why / Why not?
 - Yes. Because she learnt English, made friends and visited some nice places in London.

إعطاء الفكرة الرئيسية (Giving the main idea

- 3. What is the main idea of the passage?
 - A visit to London to learn English.
- B. Choose the correct answer from a, b, c or d:

تخمین معنی مفردة لغویة فی النص (Guessing the meaning of vocabulary in context

- 4. The underlined word "cycled" means
 - a. rode a bicycle

b. drove a car

c. went by bus

d. went by plane

, استخراج المعلومات (Extracting information

5. Mona's teacher is very

a. bad

b. fat

c. lazy

d. good

Understanding reference | பும்பி வுரி பும்பு ம் நகம் ந

- 6. The underlined pronoun "It" refers to
 - a. the summer school
- b. Cairo

c. Uganda

d. a river in Cambridge

Practise by yourself



الخطوة الثانية : تدرب بنفسك Practise by yourself

Read the following, then answer the questions:

I'm Tarek. I live in Cairo, in Egypt. This is a typical day for me. On school days, I get up at half past six. I usually have breakfast with my family. My school is far away, so I never walk there. My mum and dad drive me there. It always takes a long time because the roads are busy. When we hear the bell at eight o'clock, we go to the school hall. We have four lessons, then it is break. During the break, I usually talk with my friends in the playground, but sometimes we go to the library to read books. After break, we have more lessons. We have lunch at half past twelve. School finishes at four o'clock.

A. Answer the following questions:

- When does Tarek get up on school days ?
- 2. What is the best title for this passage?
- 3. Do you think Tarek can walk to school? Why / Why not?

B. Choose the correct answer from a, b, c or d:

- 4. The underlined word "typical" means
 - a. unusual
- b. safe
- c. usual
- d unknown
- 5. The underlined pronoun "there" refers to Tarek's ...
 - a. school library

- b. school
- c. school playground
- d. school hall
- 6. Tarek finishes his school at
- o'clock.

- a. six
- b. seven
- c. four
- d. nine

Read the following, then answer the questions:

In some countries, children live a long way from their school. They do not go to school by car, bus or train. Every morning, children from a far village in Egypt cycle to school. It is a cheap and healthy way to travel. They can always arrive on time. It's also hard for children who live next to Lake Bunyonyi, in Uganda. **Their** school is on the other side of the lake, so they do not **walk** to school. They go in a canoe. The canoe takes children to school and home again every day.

In winter, there is a lot of snow in the USA. So, the children travel to school on a snowmobile!

A.	Answer	the	following	questions	:

- 1. What is the main idea of this passage?
- 2. Do you think it's useful to go to school on a bike? Why / Why not?
- 3. Which countries are mentioned in this passage?

B. Choose the correct answer from a , b , c or d:

- 4. The underlined word "walk" means
 - a. go on foot

b. go by bike

c. go in a canoe

- d. go by boat
- 5. A canoe is used in
 - a. lakes
- b. villages
- c. homes
- d. school
- 6. The underlined pronoun "Their" refers to children from
 - a. Egypt
- b. Uganda
- c. England
- d. the USA

Unit

Different People



رِ الخطوة الأولى : اقرأ وتعلم.

1 Read the following, then answer the questions:

اقرأ القطعة التالية وتعلم كيفية الإجابة واستخراج المهارات المطلوبة منك.

My best friend is called Hassan. He has got straight hair and brown eyes. He is kind and helpful. He has a lot of hobbies. He likes reading and playing video games. When he was young, he had an accident. Now, he can't walk, so he has got a wheelchair. It is not easy for him to travel around school. I always help him. I open doors and help him to get things in the classroom. I like him very much. We do many things together. I admire him because he is ambitious طموح. His goal is to join the Faculty of Medicine one day. He wants to help ill and poor people for free. I help him a lot in order to achieve his goal.

A. Answer the following questions:

إعطاء الفكرة الرئيسية (Giving the main idea

- 1. Give a suitable title for this passage.
 - My best friend.

ر استخراج المعلومات (Extracting information

- 2. What does Hassan look like?
 - He has got straight hair and brown eyes.

ر مهارة التفكير النقدى (Critical thinking skill

- 3. Why do you think Hassan wants to help ill and poor people?
 - Because he is kind and helpful.
- B. Choose the correct answer from a, b, c or d:

, تخمین معنی مفردة لغویة فی النص (Guessing the meaning of vocabulary in context

- " means that he likes to help people. 4. The word "
 - a. helpless c. helpful b. ambitious d. lazy

ب فهم ما يشير إليه الضمير (Understanding reference)

- 5. The underlined pronoun "him" refers to
 - a, the writer b. Hassan c. Ali d. Tarek

ر استخراج المعلومات (Extracting information

- 6. Hassan can't walk because he
 - a. had an accident

b. had a wheelchair

c. had a dream

d. had a goal



Step 2 Practise by yourself

ر الخطوة الثانية : تدرب بنفسك

Read the following, then answer the questions:

"Alice in Wonderland" is a famous children's story. It is an adventure story. Alice had a lot of adventures in Wonderland. She met a lot of interesting characters. Wonderland was strange, but it was an interesting place for Alice. Alice was a sensible, **brave** and clever girl. She met the White Rabbit that was usually late and ran fast. The Cheshire Cat was a funny animal which helped Alice to find different places and characters. The Queen of Hearts was a scary person, but Alice was not frightened of her. At the end of the story, all the characters help Alice to go home again.

A. Answer the following questions:

- What kind of story is "Alice in Wonderland" ?
- 2. What is the best title for this passage?
- 3. Why do you think Alice was brave?

B. Choose the correct answer from a, b, c or d:

- 4. Alice met a lot of interesting in Wonderland.
 - a. characters
- b. kings
- c. places
- d. blog posts
- 5. The underlined word "brave" means not easily
 - a. slow
- b. bored
- c. lazy
- d. frightened
- 6. The underlined pronoun "her" refers to
 - a. Alice

b. the Queen of Hearts

c. the White Rabbit

d. the Cheshire Cat

Read the following, then answer the questions:

Mohamed Salah is my favourite sports star. **He** plays football for a very good team in Europe. He plays for Egypt, too. He is very good at scoring goals. He is a fast runner. Mohamed Salah has usually got a big smile. He is quite short for a footballer. He is 1.75 metres tall. Mohamed Salah has got dark, curly hair and a beard. He is a kind person. He gives money to build schools and hospitals in Egypt. He also gives money to poor people. He is very **friendly** and he always talks to his fans. He has not got much time for hobbies, but when he is at home, he enjoys playing video games and watching films.

Α.	Answer	the	foll	owing	questions	:
----	--------	-----	------	-------	-----------	---

- 1. What is the main idea of the passage?
- 2. What does the underlined pronoun "He" refer to?
- 3. Why do you think that Salah is a friendly sports star?

B. Choose the correct answer from a , b , c or d :

- 4. Salah isn't for a footballer.
 - Salari isir C.....
 - a. short b. long c. tall d. small
- 5. The underlined word "friendly" means
- a helpful b. angry c. sad d. happy
- 6. One of Salah's hobbies is
 - a. giving money to the poor b. building schools
 - c. playing squash d. playing video games

Unit 4 We're using technology



ر الخطوة الأولى : اقرأ وتعلم

* اقرأ القطعة التالية وتعلم كيفية الإجابة واستخراج المهارات المطلوبة منك.

1 Read the following, then answer the questions:

Wael loves technology! His favourite hobby is playing video games. He usually plays **them** on his laptop, but sometimes he plays them on his mobile phone. His favourite lesson at school is computer studies. At break and lunchtime, he **stays** in the classroom and he looks at video games websites on his phone. His friend, Mazen loves nature. He likes walking and watching the trees, animals, flowers and insects. He doesn't like being in the house. He likes being in the garden and looking at the sky. At school, he always goes outside at break. He has got a mobile phone, but he doesn't send messages or make video calls on his phone, but he takes photos of flowers.

A. Answer the following questions:

استخراج المعلومات (Extracting information

- 1. What does Wael do on his mobile phone?
 - He plays video games and looks at video games websites on his mobile phone.

Critical thinking skill مهارة التفكير النقدى

- 2. Do you like Wael's or Mazen's life? Why?
 - I like Mazen's life because I like nature.

Giving the main idea الفكرة الرئيسية (اعطاء الفكرة الرئيسية

- 3. Give a suitable title for this passage.
 - Wael and Mazen's hobbies.

B. Choose the correct answer from a, b, c or d:

ر تخمین معنی مفردة لغویة فی النص (Guessing the meaning of vocabulary in context

- 5. The opposite of the underlined word "stays" is
 - a. lives
- b. leaves
- c. visits

d. keeps

استخراج المعلومات (Extracting information 6. On your smartphone, you can a. take photos b. make video calls c. send text messages d. a, b and c Practise by yourself Step Practise by yourself ر الخطوة الثانية : تدرب بنفسك. Read the following, then answer the questions: To stay safe online, you have to follow some important instructions. First, keep your password secret. You shouldn't tell people your personal information (e.g. telephone number). Don't make friends with people you don't know online. Don't send photos to people you don't know. Don't answer a phone call or video call from someone you don't know. If you are worried about something, tell a parent or a teacher. Everyone should follow these to stay safe online. A. Answer the following questions: 1. What should you do when you have a problem online? 2. What is the main idea of the passage? 3. Why do you think you have to follow these rules when you are online? B. Choose the correct answer from a, b, c or d: 4. The underlined word "safe" is the opposite of c. offline d. different b. dangerous a. false

5. It is aidea to make friends with people you don't know

b. bad

c. great

online.

a. good

d. nice

- Read the following, then answer the questions:

I love using technology. My family members love using technology, too. My brother Ali is playing chess **online**. He is winning at the moment. I am doing my computer studies homework. After finishing my homework, I will play video games. It is my favourite hobby. Usually, I play them on my laptop. My mother is looking at a website for information about 3D printers. My sisters, Hala and Sama are taking selfies. **They** are sending one of their photos to my grandmother on her mobile phone. My dad is sending an email to my uncle who lives in England.

A. Answer the following questions:		
1. Give a suitable title for the passag		ANC COLUMN
2. Why is the writer's mother looking	at a website?	- 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
3. What do you think about technolo		
B. Choose the correct answer from a	,b,cord:	
4. The underlined pronoun "They" re	efers to	
a. family members	b. Ali and his	mother
c. Hala and Sama	d. parents	
5. The writer's uncle lives in		
a. Egypt b. Canada	c. England	d. France
6. The opposite of the underlined w	ord " online " is	
a. in line b. offline	c. line	d. internet

Unit 5

Holidays



Read and Learn

رُ الخُطوةُ الأُولِي ؛ اقْرأُ وتَعَلَمُ

اقرأ القطعة التالية وتعلم كيفية الإجابة واستخراج المهارات المطلوبة منك.

Read the following, then answer the questions:

Last August, when the weather was hot, we went to the beach near my home in Hurghada. Hurghada has a lot of exciting places. It is a beach resort منتجع town. Its beaches are beautiful and wonderful. My sister, Mariam made a sandcastle. There was a cave in the rocks. But Mariam didn't want to go into it, because she was frightened!

Last October, we visited my uncle, aunt and cousins in Cairo. We had a picnic in Al-Azhar Park. We ate delicious food, then we played games and my cousin, Ali rode his bike.

When I was eight, we went to Siwa. We swam in the lake, and climbed the mountain. We saw camels and slept in a tent in the desert. It was my favourite holiday!

A. Answer the following questions:

ر مهارة التفكير النقدي (Critical thinking skill)

- 1. What do you think of Hurghada as a tourist city?
 - I think it is a beautiful and wonderful city.

ر فهم ما يشير إليه الضمير (Understanding reference

- 2. What does the underlined pronoun "it" refer to?
 - It refers to the cave.

و إعطاء الفكرة الرئيسية (Giving the main idea

- Give a suitable title for this passage.
 - My favourite holiday.
- B. Choose the correct answer from a, b, c or d:

تذمين معنى مفردة لغوية في النص (Guessing the meaning of vocabulary in context

- 4. The underlined word "frightened" means
 - a. strong
- b. happy
- c. afraid
- d. angry

ر استخراج المعلومات (Extracting information

- 5. " is a summer month. a. April b. August c. December d. October



Extracting information

استخراج المعلومات

- 6. Al-Azhar Park is in
 - a. Aswan
- b. Hurghada
- c. Siwa

d. Cairo



Step 2 Practise by yourself

ر الخطوة الثانية : تدرب بنفسك.

Read the following, then answer the questions:

Last year, Ramy had a holiday course in English in the exciting city of London. He had a wonderful time at the language school. He was there for two weeks. It was nice for him to meet students from different countries. His favourite place was Windsor Castle. He learnt English very well. London's shops were fantastic and he bought a lot of souvenirs. His favourite activity was a ride on the London Eye because there was a beautiful view of the city from the top. It was really a wonderful visit. He went back home last Friday. He met his old friends and he gave them souvenirs. They were very happy.

A. Answer the following questions:

- 1. What is the main idea of the passage?
- 2. What does the underlined pronoun "him" refer to ?
- 3. What do you think of Ramy's visit to London?

B. Choose the correct answer from a, b, c or d:

- 4. Ramy's favourite activity was a on the London Eye.
 - a. ride

- c. hit
- d. hop
- 5. Ais an object you buy to remind you of a place you have visited.
 - a. holiday
- b. school

b. jump

- c. castle d. souvenir
- 6. Ramy stayed in London for
 - a. a week
- b. two weeks c. three weeks d. a month

3 Read the following, then answer the questions:

Hi, Azza!

I am back from my holiday in Paris. I had a wonderful time! Paris is a great city for a holiday because there is so much to see and to do. The food is **delicious**. I ate a lot of new things, for example, snails! One day we climbed the Eiffel Tower, and from the top we had a view of the **city**. We visited museums and had a picnic in the Luxembourg Gardens. We also went on a boat on the River Seine. What a pity! We did not have time to go to the Science Museum. I also wanted to see the art at the Louvre, but it was closed. Near our hotel, there was a busy market. I bought a T-shirt and some postcards. I also bought you a souvenir. It is a very small Eiffel Tower! You can put it next to your bed. It has got a light on the top.

See you soon! Yours,

Fatma

A. Answer the following questions:

1. Why did Fatm	a think Paris is a gr	eat city for a holiday	?
	Fatma do in Paris ?		
3. What's the ma		il?ad baidyss (Arca)	
B. Choose the cor			
4. What does the	e underlined word	"city" refer to ?	
a. Paris	b. Cairo	c. Louvre	d. Seine
5. The underline	d word "delicious"	' means	
a. awful	b. bad	c. very good	d. boring
6. Fatma bough	t a for Azza	a.	
a. T-shirt and	some postcards		
b. T-shirt, som	ne postcards and a	souvenir	
c. souvenir			
d. T-shirt			

Unit

Let's eat!



Step Read and Learn

ر الخطوة الأولى : اقرأ وتعلم

* اقرأ القطعة التالية وتعلم كيفية الإجابة واستخراج المهارات المطلوبة منك.

Read the following, then answer the questions:

I want to write about an amazing meal I remember. I visited my cousins in Damietta last summer with my dad, mother and sister. They took us to a café for lunch. It was near the beach and it had big windows. It was wonderful to watch the boats on the water. I had my favourite meal, Koshari. I love Koshari but this was different than usual. It was delicious. My family and cousins all had fish from the sea! We all liked our food. Then, we all had Egyptian Rice Pudding. There was not a lot of sugar in this recipe and it was not too sweet or unhealthy. It was a wonderful meal and I would like to visit this café again one day!

A. Answer the following questions:

إعطاء الفكرة الرئيسية (Giving the main idea

- 1. Give a suitable title for this passage.
 - An amazing meal in Damietta.

مهارة التفكير النقدي (Critical thinking skill

- 2. Do you think they had healthy dessert? Why / Why not?
 - Yes, I think so. Because there was not a lot of sugar in its recipe and it was not too sweet.

نهم ما يشير إليه الضمير (Understanding reference

- 3. What does the underlined pronoun "it" refer to?
 - It refers to the café.
- B. Choose the correct answer from a, b, c or d:

تخمين معنى مفردة لغوية في النص (Guessing the meaning of vocabulary in context

- 4. The word "....." means instructions on how to make a meal.
 - a. usual

b. recipe

c. delicious

d. café

Extracting informa	tion معلومات	ر استخراج اا	
5. The writer's favoa. koshari6. The café was nea. beach	b. fish ar the b. park	c. rice pudding c. desert by yourself	d. meat d. hotel
Practise ead the following,	se by yours	رب بنفسك.	الخطوة الثانية : <mark>تد</mark>
	snacks! But som	e snacks are bad for us	. What is the
and biscuits have a bad for our bodies. Fruit is a great se	Crisps have a lo lot of fat and su mack! It is very g	ometimes, but you shoot of fat and salt. Cakes, ugar. Too much of this too of for us and most peen two and four pieces	chocolate type of food is eople like the
Beans and vege	tables do not h should eat a lot	ave much sugar or fat. of them. Snacks like hu	They are very
We should be ca	areful, even with e should not dri	n healthy food. Fruit jui nk too much of it. Olive	es, meat and
A. Answer the follo 1. Which food has	wing question	s: sugar?	Laevopá L
1. Willeli Tood Ties	u locol las		
	isps are danger	ous?Why/Why not?	s pla

b. crisps and cakes c. snakes d. bodies

a. cakes



	5. Fish sometimes have	
	a. a lot of sugar	b. a lot of salt
	c. a lot of fat	d. a lot of cinnamon
	6. The underlined word " <u>delicio</u> a. popular b. salty	c. terrible d. careless
3	Read the following, then answer	the questions:
	Egypt has a lot of interesting for the least of the least	food, but my favourite meal is koshari. sta and tomatoes. It is very popular.
	vegetables, fruits and spices. Its ta comes from the cooking pot for the make nyama na irio for dinner. It i wonderful! Kapenta is a popular to fish from the lake and dry it in the	nal meal. It is a stew with meat, aste is amazing! The name tagine his food. In Kenya, people often a stew with meat and potatoes. It is upe of fish in Zimbabwe. They catch the sun. Kapenta is very good for you, so an cook it with tomatoes and onions.
	A. Answer the following question	
	1. What is the traditional meal in	n Morocco ?
	2. What do you think is the best Why ?	meal for the Egyptians in this passage ?
	3. Give a suitable title for this pa	issage.
	B. Choose the correct answer from	oma,b,cord:
	4. The underlined pronoun "It"	refers to
	a. koshari	b. tagine
	c. kapenta	d. nyama na irio
	5. Kapenta is from	to make the control of the control o
	a. Zimbabwe b. Kenya	c. Morocco d. Egypt
	6. The underlined word "traditi	
	a. very new	b. not old
	c. very old	d. very delicious

General Revision

based on Units 1, 2 & 3

Important Vocabulary

مراجعة على أهم المفردات اللغوية

Unit One

interview عوار	مقابلة شخصية / يجرى م	sort	نوع - يصنف
twins	توأم	diary	مفكرة
band	فرقة موسيقية	research	بحث ﴿
voluntary	تطوعي	describe	يصف
quiz	امتحان قصير	parents	الوالدين
children's hospital	مستشفى أطفال	dictionary	قاموس
male	ذكر	country	دولة
female	انثى	adventure	مغامرة
orphan	يتيم	France	فرنسا
attic مقيفة)	غرفة على ببيطح منزل (س	Switzerland	سويسرا المسويسرا
Morocco	دولة المغرب	balance	يوازن - توازن
South Africa	جنوب أفريقيا	gymnastics	رياضة الجمباز
diagram .	رسم توضيحي	athletics	ألعاب القوى
gymnast	لاعب جمباز	athlete	لاعب العاب قوى
partner	شريك	different	مختلف
family tree	شجرة العائلة	swimming pool	حمام سباحة
train	يتدرب	Olympics	ألعاب أوليمبية
achieve	ينجز / يحقق (أهداف)	complete	يكمل
related	مرتبط / متصل	project	مشروع
sport	رياضة ومرو	chess	لعبة الشطرنج
communicate	يتواصل	and stole	Jesipania

Unit Two

favourite	مفضل الله عادوالة	culture	ثقافة المتحدد
subject	مادة دراسية	Uganda	دولة أوغندا
timetable	جدول مواعيد	school uniform	زی مدرسی
break	فسِحة عدو وا	school rules	قواعد مدرسية
home economics	اقتصاد منزلي	transport	النقل المراجع ومدو
social studies	دراسات اجتماعية	snowmobile	مركبة للتنقل فوق الجليد
drama	مادة الفن المسرحي	journey	رحلة طويلة
religion	تربية دينية	separate	يفصل
mountain	جبل	languages	لغات
discussion	مناقشة	hobbies	هوايات
various	متعدد/ متنوع	quite	إلى حد ما

Unit Three

			The second secon
beard	لحية	feature	سمة / ميزة / أحد الملامح
moustache	שמוני גרבו והודים	adventure	مُ غَامُرة (معيمسا راين
dark hair	لفعار اسود	strange	عُرْيِبِ ٢٠٠
curly hair	شعر مجعد	brave	شجاع
blond hair	شعر أشقر (أصفر)	character	شخصية (في فيلم / في كتاب)
straight hair	شعر غير مجعد (ناعم)	blog post	منشور/ مدونة
sports star	نجم رياضي	sensible	عاقل / حكيم
frightened	خائف ۱۶٬۸۰۰	scary	مخيف
information	معلومات	secret	سر
wheelchair	كرسى مُقعدين (متحرك)	playground	ملعب علاماته
appearance	مظهر / هيئة	personality	شخصية بالمحالة بمالك
problem	مشكلة	difference	اختلاف
connect	يربط - يتصل	remember	يتذكر السائدعات المسادي
friendly	one such		o) eyem

تبيرات وحروف جر هامة Important expressions & prepositions

play with با	يخبر عن tell عن	
ی ثنائیات in pairs	يكتب عن write about ف	
iook at	يتحدث عن talk about ي	
belong to يخص belong to	صورة لـ a picture of	
سبق أيام الأسبوع بحرف الجر (on)	00	
بي أيام الأثنين Mondays من أيام الأربعاء Wednesdays		
بى أيام الثلاثاء Tuesdays		
work hard عمل بجد	has (not) has (how to the	
clap for صفق من أجل	1 . >(001) = nas / nave 4.3/ / 2016.	
arrive at (مكان صفير) arrive at	يشاهد مباراة كرة قدم watch a football match	
That's true!!!	help in the children's hospital	
الا's great!!!		
make a noise حدث ضوضاء	فخور بـ	
away from عن	بلا مقابل مادی for no money = for free بلا مقابل مادی	
فکر فی think of / about	في قمة at the top of	
at home ي المنزل	ف lots of = a lot of کثیر من	
أخذ (شخص) إلى (مكان) (مكان) to (شخص)	یعیش فی (مکان) live in	
ى الترتيب الصحيح — in the correct order		
ى نھاية	take + (time) عنا	
قیم فی stay in	It takes three hours to reach Alexandria.	
ى فصل الصيف	يشعر بـ (صفة) + feel	
تواصل مع communicate with		
کون محقًا فی be) right to + inf.	يعود للمنزل come home	
يجد صعوبة بشأن find it difficult about	a description of	
ينتقل إلى	stay strong يظل قويًا	

answer to	يجيب عن / إجابة لـ
ask a question	يسأل سؤال
study hard	يذاكر بجد إممال
train for + (مدة)	يتدرب لمدة
have an English lesso غة إنجليزية	n يأخذ / يدرس حصة ل
good at + (n. / inf. + i	ng) جید فی
on school days	في أيام الدراسة
talk with my friends	أتحدث مع أصدقائي
have lunch	يتناول وجبة الغداء
in the evening	في أوقات المساء
by train	بالقطار س
school starts at (2	تبدأ الدراسة في (وقن
school finishes at (೨	تنتمى الدراسة في (وقا
tell the time	iot = vanom on يخبر بالوقتر
It is time for (noun / int It is time to + inf	حان وقت (f. + ing
What day is it today?	ما اليوم ؟
on the right	على جهة اليمين
on the other side of	على الجانب الآخر من
on a mountain	على جبل
take difficult journey 	to . يقوم برحلة صعبة لـ
take the same time	بستغرق نفس الوقت
say unkind things	بقول أشياء غير طيبة

	follow the school rules	يتبع القواعد المدرسية
	in Africa	فى قارة أفريقيا
	top gymnast	أفضل لاعب جمباز
	play games	يلعب ألعاب
	have a busy day مل	لديه يوم مزدحم بالع
	get home	يصل للمنزل
	go to bed	يذهب للنوم
	walk to school	يمشى للمدرسة
	at break	في الفسحة
	watch TV	يشاهد التلفاز
	help in the home	يساعد في المنزل
	get up at	يستيقظ (في وقت)
	typical day for me	يوم نمطى بالنسبة لر
	on a typical weekend	leens scheel
	ع نموذجية	في عطلة نهاية أسبوع
	around the world	حول العالم
	work in groups	يعمل في مجموعات
	work in pairs	يعمل في ثنائيات
100	go to the same school	يذهب إلى نفس المدرسة
1000	arrive on time	يصل في الوقت العجد
200	help each other	يساعد كلًا من الآخر
	go in a canoe طویل	يذهب في قارب ضيق
	travel on a snowmok	oile یسافر / ینتقل فی مرک
	listen to	ي يستمع إلى
٠,	The state of the s	The same of the sa

live a long way from يعيش بعيدًا عن	learn about the past يتعلم عن الماضى	
on the timetable في الجدول	walk along باستقامة	
write a list يكتب قائمة	cycle to school بركب دراجة إلى المدرسة	
live next to يعيش بجانب / بجوار	best wishes التمنيات	
through the internet من خلال الإنترنت	work with computer يتعامل مع الحاسب الآلي	
go shopping يذهب للتسوق	daily life الحياة اليومية	
at the weekend في عطلة نهاية الأسبوع	من دولة أخرى from another country	
الاا عنك ؟ What about you ?	come home from school	
من مصر from Egypt	يعود للمنزل من المدرسة	
يحل مسائل الرياضيات	in a school uniform في زي مدرسي	
talk on the bus يتحدث في الأتوبيس	end with ينتمى بـ	
in bed في الفراش	send through يرسل خلال	
ياتي للمدرسة come to school	give money to يعطى مالًا لـ	
o play music together عَيْقَسَوهِ مُقَيِّعُ سملاً لـ	يلتقط a group of pick up	
look like يشبه	watch films يُشَاهِدُ أَفَلامًا	
يعرف عن know about	يحرز أهداف score goals	
play for يلعب لصالح / لأجل	aquite short for قصير إلى حدٍ ما	
يلعب اسكواش squash	(be) able to + inf. قادر علی	
play tennis يلعب لعبة التنس	jump very high يقفز عاليًا	
يلعب كرة الطائرة volleyball يلعب كرة الطائرة	shout at	
video games يلعب ألعاب الميديو	play مارس رياضة a sport مارس رياضة	
خائف من frightened of	twice a week مرتين في الأسبوع	
يكتب بالترتيب	South south and source the state of the stat	

do art	يقوم بالرسم	on the island	على الجزيرة
has no time	ليس لديه وقت	make good decisions	يتخذ قرارات جيدة
get angry	يغضب برازوع	feel hungry	يشعر بالجوع
feel happy	يشعر بالسعادة	do things	يقوم بأداء أشياء
in a wheelchair	فی کرسی متحرك	difficult for	صعب على
different from	مختلف عن	make sure	يتأكد
travel around	يتجول حول	get things	يحصل على الأشياء
work on a boat	يعمل على مركب	far from home	بعيدًا عن المنزل

ادرس هذه التعريفات Study these definitions

twins	brothers or sisters of the same age and the same parents توام		
voluntary work	work you do for no money (for free)	عمل تطوعى	
football match	a game of football	مباراة كرة قدم	
chess	a game for two people	لعبة الشطرنج	
band	a group of people who play music together	فرقة موسيقية	
drums	musical instruments which you hit to make a	ملبول noise	
aunt	your mum or dad's sister	عمة / خالة	
uncle	your mum or dad's brother	عم / خال	
grandmother	your mum or dad's mother	جدة	
brother	your parent's son	أخ	
sister	your parent's daughter	أخت	
cousin	your aunt and uncle's child (الخالة / الخالة / الخالة الخالة / الخالة الخالة / الخالة الغالة	ابن / ابنة (العم / ا	
parents	your mum and dad	الوالدين	
goats	animals that are like sheep	ماعز rened of	
orphan	a child with no mother or father	يتيم	
city	a place with lots of houses and shops	مدينة	

attic ""	a room at the top of a house (سندرة / سقيفة (غرفة علوية في سطح المنزل
gymnast	a person who does gymnastics والاعب جمباز
busy	spending a lot of time doing things
library	you can find a lot of books there
playground	it's in a school. You play games there
bell	it rings when a lesson starts and finishes جرس
hall	it's a very big room for a lot of students and teachers قاعة / بهو
typical	means usual
a blog	is a website on which someone writes regularly. It is like an online diary
brave	a person who is happy to do something dangerous شجاع
clever	a person who knows a lot
sensible	a person who makes good decisions
angry	We often get angry when we are unhappy about something
W page No.	غاضت How is the Cairo Tower ? - It is 187 metres.
scary	مخيف / مرعب something makes you feel frightened

Present المضارع		العاضي Past	التصريف الثالث .P.P	
draw	يرسم	drew	drawn	
swim	يسبح/يعوم	swam * FOR 23	swum swum	
begin	يبدا	began began	begun	
understand	يفهم	understood	understood	
meet	يقابل	met LISD DAS	met rowa and and	
choose	يختار	chose and sall sets to	chosen	
give	يعطى	gave 10 million on 1	given	
build	أيبنى	built 92000 to gold	built	

Exercise on Vocabulary

Units (1, 2, 3)

1. Choose the correct answer from a, b, c or d:

1 is t	he language of En	gland.	(WB page 85)
a. French	b. English	c. Spanish	d. Scottish
2. When we hea	r the bell, we go to	the school	(SB page 14)
a. hill	b. hell	c. hall	d. hole
3. The word "	" means us	ual.	(SB page 14)
a. unusual	b. typical	c. abnormal	d. strange
4. The children	who live on the otl	ner side of the lake, go	to school in
a			(SB page 18)
a. car	b. canoe	c. bicycle	d. snowmobile
5. We use a mou	use in the	lesson.	(WB page 85)
a. social studi	ies to the final of	b. physics	
c. computer s	studies	d. maths	
6. Mohammed S	Salah is very friendl	y and he always talks to	o his
The Real Best Realph	Number Spaller		(SB page 24)
a. pans	b. bins	c. fins	d. fans
7. How	is the Cairo Tow	er ? - It is 187 metres.	(WB page 87)
a. long	b. tall	c. deep	d. much
8. A clever person	ona lot.		(WB page 89)
a. eats	b. drives	c. knows	d. feeds
9. A brave perso	on is happy to do s	omething	(WB page 89)
a. fun	b. strange	c. dangerous	d. bad
10. Something	makes yo	u feel frightened.	(WB page 89)
a. afraid	b. scared	c. scary	d. terrified
11 wo	ork is the work you	do for no money.	(WB page 73)
a. Happy	b. Voluntary	c. Musical	d. Noisy
12. Cairo and Ale	exandria are big		(WB page 75)
a. mountains	b. countries	c. cities	d. lakes
13. Habiba Marzo	ouk wants to	her dreams and go	es to the
Olympics.		YOU ST BREAT STEPPED 6	(SB page 10)
a. give	b. play	c. check	d. achieve

14. As a top, Habiba trains very hard. (SB page 10)

a. cleaner b. mechanic c. gymnast d. farmer

15. Athletes work hard to their studies and their sport. (SB page 10)

a. balance b. destroy c. spell

مراحعة على أهم القواعد اللغوية

d. bring

2) Important Structures

Unit 🕦



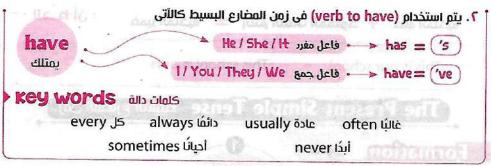
We use possessive adjectives to show that something belongs to

· تستخدم صفات الملكية لتبين أن شيء ما يخص شخص ما :

- This is my family.

- Our grandma is 64.

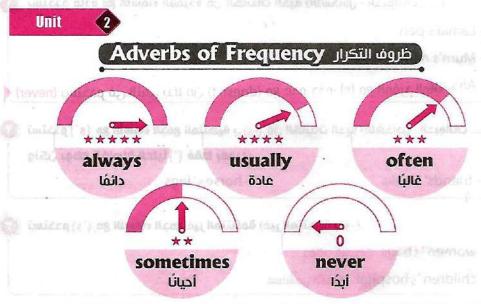
- Sama has a dog. Its name is Roy.





للحيظ حذف حرف (s) من الفعل عند السؤال بـ (Does).

- (b) Wh-question : : place السؤال بكلمة الستفهاء + do + I / we / you / they + inf. وكلمة الاستفهاء + كلمة الاستفهاء المصر Where do you go on holidays ?
- ل الاستخدام Usage
- ♦ يستخدم زمن المضارع البسيط للتعبير عن :
- ا. الحقائق (facts) خاصة الحقائق العلمية والقوانين والحقائق المرتبطة بالكون والطبيعة :
- ex: The sun rises in the morning.
 - ٢. عادات وأحداث متكررة (habits & repeated actions) :
- ex.: I sometimes read stories.
 - She plays the drums in a band every week.



- تستخدم ظروف التكرار مع زمن المضارع البسيط للتعبير عن عدد مرات تكرار فعل ما :
- ex. We often get up at 6 o'clock.
 - ظروف التكرار تأتى قبل الفعل الأساسي وبعد (verb to be) :
- ex. I never go to school on Fridays. I'm never late for school.

كم مرة ...؟ ? أفاعل + (do / does) + فاعل + inf. ? ?... قاعل

- تستخدم للسؤال عن عدد المرات التي يتكرر فيها فعل ما وللإجابة نستخدم ظروف التكرار :

always - sometimes - usually - often - never

- ex. How often do you help others?
 - * I always help others.
 - How often does she listen to music?
 - * She never listens to music.

Possessive ('s) الملكية ('s)

- · تستخدم (s') الملكية في الحالات الأتية :
- 👔 تستخدم عادةً مع الأسماء المفردة من الكائنات الحية (الأشخاص الحيوانات).
- ex. Lamia's pen.
 - Mum's name.
 - Ali's car.
 - آ تستخدم ('s) مع الأسماء الجمع المنتهية بـ(s-) من الكائنات الحية (الأشخاص الحيوانات) أ ولكن بوضع الفاصلة العليا(') فقط بعد (s).
- friends' books horses' legs
 - 🔐 تستخدم (c´s) مع الأسماء الجمع غير المنتظمة (غير المنتهية بـc-).
- et. women 's bags حقائب السيدات - children 's hospital مستشفى الأطفال
 - 🛐 تستخدم (c's) مع الوظائف للإشارة لمكان العمل.
- ex. the chemist's المخبز the baker's المخبز

لا تستخدم (s') مع أسماء الجماد. ex. - supermarket park - computer screen 💽 يمكن استخدام (belong to) بدلًا من (s') الملكية للتعبير عن الملكية. This is Lamia's car. = This car belongs to Lamia. Unit (A) have / has got معند / ديم / عنده I / we / you / They اسم جمع ex. They have got dark hair. **Affirmative** statements He / She //It الحمل الخبرية المثيتة اسم مفرد ex. She has got curly hair. I / we / you / They have not got = (haven't) go اسم جمع ex. They have not (haven't) got glasses. Negative statements الحمل الخبرية He / She / It has not got = (hasn't) got اسم مفرر المنفية ex. My brother has not (hasn't) got straight hair. - Has he got glasses? ex. * Yes, he has. * No, he hasn't. Interrogative صيغةالاستفهام - Have they got dark hair? ex. * No, they haven't. * Yes, they have.

رستطيع / لا يستطيع / الا يستطي

Expressing ability and inability

التعسر عن القدرة

وعدم القدرة

can / cannot (can't) Subject فاعل مصدر الفعل . Inf. +

- We can give money to help poor people.
 - Alaa can't pick up that box.

للحيظ أن:

تستخدم (be able to) بمعنى (قادر على) للتعبير عن القدرة أيضًا.

can + inf. am / is / are + able to + inf.

She is able to swim.

can't + inf. = am / is / are + not able to + inf.

They aren't able to speak Frensh.

like / love / don't like / doesn't like

like - love don't like / doesn't like لا يحب

(inf. + ing / noun)

I S. Have they get pencils in-

ex. - I love football.

- Ali likes watching football matches.
- Salma doesn't like tennis. They don't like building models.

Interrogative في السؤال

Does

DO (Subject) فاعا،

like / love?

ex.

Do you like listening to music?

- Yes, I do.

- No, I don't.

ex'.

Does he like swimming? Jop yant system

- Yes, he does.

- No, he doesn't.

Exercise on Structures Units (1, 2, 3)

1	Read and correct the underlined words:	- Questi
	1. This is my <u>friends</u> book.	n otestal pour (III)
	2. This car is my .	. ()
	3. Look at the children toys.	()
	4. Ali has a car. Their colour is red.	()
	5. The girl usually watched the film on TV.	()
	6. Does they go to school on foot?	()
	7. This is the teachers room.	()
	8. She have got a new bag.	()
	9. He wakes up sometimes late.	mend (tel de Jestia -)
	10. You can find a lot from books in the library.	()
	11. How fast can you running ?	Ma / bids si pio worl -
	12. He doesn't love play computer games.	()
	13. Does he like computer games ? - Yes, he do.	()
	14. Her hair are curly.	PART (DESTRE /)
	15. Have they get pencils?	()
	16. I don't like <u>made</u> models.	(
E	Important Language Functions	أهم الوظائف اللغوية
1	Talking about your family التحدث عن عائلتك	pldia?
	1. My dad's name is المو الأب He is موه . 2. My mum's name is المو الأم . She is موها . He is موها . She is المو الأخت . She is موها . She is .	
	5. My (mother / father) is a / an diabo	-Yes. (do
	. Longminava	ext. Does he like

Asking and Answering questions توجيه أسئلة والرد عليها

Questions (2)

Answers @

· Do you listen to music?

هل تستمع إلى الموسيقي ؟

- Yes, I do.

Does she play chess?

هل هي تلعب الشطرنج ؟

No, she doesn't.

Asking and answering questions about a friend or a person توجيه أسئلة وإجاباتها عن صديق أو شخص ُ

Questions (2)

Answers C



What is her / his name?

s anul of Lonnul to

- She / He is ... الاسم

How old is she / he?

ما عمرها أو عمره ؟

السن أو العمر ... She / He is ...

Where does she / he live?

أين هي أو هو يعيش ؟

- She / He lives in ... اسو الوكان
- Who is her / his best friend?

من هو أفضل صديق لها أو له ؟

 Her / His best friend is ... اسم أفضل صديق / صديقة

What is her / his favourite?

ما هو المفضل لها أو له ؟

- Her / His favourite is ...
- What are her / his hobbies?

ما هي هواياتها أو هواياته ؟

Her / His hobbies are ...

Farher: I'll help you with your homework.

مواياتها/هواياته هي

...... المفضل له/لها

4. Asking and answering about school and timetable السؤال عن المدرسة والجدول المدرسي والبَّجابة عليهم.

Questions (2)

- What subjects have we got today? ما المواد الدراسية التي لدينا اليوم ؟
- What is your favourite subject? ما هي المادة المفضلة بالنسبة لك ؟
- Are you good at languages?

هل أنت جيد في اللغات ؟

- Who is our English teacher this year? من هو مدرسنا لمادة اللغة الإنجليزية هذا العام ؟
- When have we got English? متى ندرس مادة اللغة الإنجليزية ؟
- What time is the break?

lung local cació l'esción

ما وقت فترة الاستراحة ؟ ler / His best friend is ...

Answers C



I like science.

أحب مادة العلوم.

- I'm quite good at English, and I'm not bad at French. إلى حد ما أنا جيد في اللغة الإنجليزية ولست سيئًا في مادة اللغة الفرنسية.
- It is Mrs Amal.

انها الأستاذة أمل.

It is after break.

بعد فترة الاستراحة.

- It is from quarter past ten to half past ten.

> إنه من الساعة العاشرة والربع حتى الساعة العاشرة والنصف.

Xercise on Language Functions

Units (1, 2, 3)

. Complete the following dialogue:

1. A son is talking to his father.

: I've a busy day today. Son

Father: Why! (1) day is it today? : (2) is Tuesday. I've 8 lessons. Father: What (3) do you have today? Son : I (4) Arabic, maths and science. Father: Did you (5) your homework?

Son : No, I didn't.

Father: I'll help you with your homework.

: Thank you, dad. Father: You're welcome. 2. Soha and Samar are talking about Samar's uncle.

Soha: What's your uncle's name?

Samar: He's Omar.

Soha: (1) does he live?

Samar: In Sharkia.

Soha: What does he do?

Soha: Where does he work?

Samar: He works at (3)

Soha: (4) do his pupils like him?

Samar: Because he is very (5)



· Who is our English teacher this year.

Sample Test (OI

Units (1, 2, 3)



		A. Liste	ning	ib daals cauto
1	. Listen and choos	e the correct ans	wer from a, b,	cord:
	1. Helmi's favourite	subject is	nain islea of the	
	a. maths	b. English	c. history	d. Arabic
	2. Helmi isn't good	at		
	a. reading	b. studying	c. running	d. drawing
	3. Helmi likes			
	a. swimming	b. cycling	c. football	d. vollyball
	4. Helmi goes swim	nming	12 12 West () 2 9 1 10	
	a. twice a year	b. twice a we	ek	IN STREET
80	c. twice a day	d. twice a mo	nth	
		B. Language	Functions	a riusginadaris - Rivêr Saini

2. Complete the following dialogue:

Marwa: What are you doing? Ali : I am using my (1) ... Marwa: Why? Ali : To (2) _____ an email. Marwa: Can you (3)a selfie? : Yes. I'll send you one of my (4) Ali Marwa: Do you watch videos on your mobile? Ali : Sometimes. Marwa: (5)do you like to watch? : Mohamed Salah's football matches of course. Ali

C. Reading Comprehension

$oldsymbol{3}$. Read the following, then answer the questions :

I'm Nada. I'm from Hurghada by the Red Sea. I'm in preparatory one at school. My favourite subjects are science and home economics. We have science and maths in the first lesson every day, but we only have

home economics on Tuesday. I always do my homework before I have dinner. I usually have a shower and surf the internet on my mobile phone. I sleep at 10:00 p.m

a. Answer the fol	lowing guestion:	SI .		
1 10 300 2 3	ain idea of the pa		nario and chae nuovets imies i	
2. When does Nada go to bed? 3. Do you think Nada is a hardworking student? Why / Why not?				
4. Nada is in	one .			
a. preparatory	b. nursery	c. secondary	d. primary	
5. Hurghada is b	y the			
a. River Seine	b. River Nile	c. Red Sea	d. Lake Nasser	
6. Home econor	mics is a school	districting distort	d. Carpylate the fa	
a. work	b. meal	c. subject	d. object	
	D. Vocabulary	& Structure	3. Write a paragrap	
Choose the corre	ect answer from	a,b,c ord:		
1. My is r	ny father or moth	er's sister.	Marwa Canyou	
a. uncle	b. aunt	c. daughter	d. son	
2. " are	your parents.			
a. Son and daug	hter	b. Mum and da	d and several to	
c. Cousin and ur	ncle to estate the	d. Brother and	sister	
3. The boys are go	ing to the cinema	with m	other.	
a. their	b. her	c. his	d. its	
4. The baby girl is	playing with	toy.		
a. hisototogaig r	b. her	c. their	d. hers	
5. My father	to work by ca	r. etoe(discourse	at school My fav	
a, always goes	b. goes always	c. go never	d. never go	

6. Swimming is my	hobb	y. I like it very much	
a. expensive	b. favourite	c. worst	d. fast
7. Some pupils stud	dy to r	nake some shows.	
a. social studies	State and all the	b, computer stud	dies
c. science			
8. Mona has	hair. It's not	straight.	
a. blond	b. curly	c. long	d. short
9. Mohammed Sala	h is an Egyptian	star. He i	s very famous.
7. Some pupils study			
10. Mai helps in a ch	ildren's hospital	for free. She likes	work.
a. voluntary	b. school	c. easy	d. writing
5. Read and correct	the underline	d words :	Section 2
			()
9. Mohammed Salah is an Egyptianstar. He is very famous. a. drama b. theatre c. cenima d. sports 10. Mai helps in a children's hospital for free. She likeswork. a. voluntary b. school c. easy d. writing 5. Read and correct the underlined words: 1. We buy our new clothes two days ago. (
3. He is strong. He	an't use his arm	•	()
4. Do you got a mo	bile phone ?		()
Rahyka	F W	ritina	
6			
O. Write a paragraph			
	"Rules o	f school"	
الموان عين	poesees		0.000.000
a, social studies c, science d, drama 8. Mona has hair. It's not straight. a, blond b, curly c, long d, short 9. Mohammed Salah is an Egyptian star. He is very famous. a, drama b, theatre c, cenima d, sports 10. Mai helps in a children's hospital for free. She likes work. a, voluntary b, school c, easy d, writing 7. Read and correct the underlined words: 1. We buy our new clothes two days ago. 2. Who pencil is this? - It's mine. 3. He is strong. He can't use his arm. 4. Do you got a mobile phone? E. Writing 7. Write a paragraph of EIGHTY (80) words on: "Rules of school"			
	f James	to make some shows. b, computer studies d, drama air. It's not straight. c, curly c, long d, short n Egyptian star. He is very famous. c, theatre c, cenima d, sports n's hospital for free. She likes work. c, school c, easy d, writing underlined words: es two days ago. 's mine. use his arm. hone? E. Writing GHTY (80) words on? "Rules of school"	
	b. computer studies d. drama hair. It's not straight. b. curly c. long d. short alah is an Egyptian star. He is very famous. b. theatre c. cenima d. sports children's hospital for free, She likes work. b. school c. easy d. writing ct the underlined words: w clothes two days ago. his?-It's mine. can't use his arm. nobile phone? E. Writing ch of EIGHTY (80) words on? "Rules of school"		
2-P-2 H4(E)A-			
dig3			
Facility Williams	PE - 177 (215)		
0	······································	r case	
			- III-visio
***************************************		***************************************	



General Revision

based on Units 4, 5 & 6

Important Vocabulary

مراجعة على أهم المفردات اللغوية

Unit Four.

	All and DANAGE CONTRACTOR AND ADDRESS OF	Control Contro	A CONTRACTOR OF THE PARTY OF TH
technology	تكنولوحيا يجيد المريد	tablet	كمبيوتر لوحى
charger	شاحن 🕞 جويسته	whiteboard	سبورة بيضاء
laptop computer	كمبيوتر محمول الديا	put up forestblids	يرفع الألما المالات الما
mobile phone	تليفون محمول	conversation	محادثة
mouse	الفأرة كالمنافة	puzzle	لغز 44 مط معط يستو
MP3 player	مشغل الملفات الصوتية	wave ************************************	يلوح بيده / موجة
printer	الطابعة	action	مدث Wilson pencil is ا
mime	يقلد / يومئ	insects	حشرات
eagle	نسر	nature	الطبيعة
without	ېدون	instructions	تعليمات
kettle	غلاية ١٩٥١:	boil	یفلی م
person	شخص	secret	سر
heading	عنوان رئيسى	subheading	عنوان فرعى

Unit Five

	- The same of the		
cave	كهف	hotel	فندق
forest	غابة	course	دورة تدريبية
jungle	أدغال	project	مشروع
waterfall	شلال	dolphin	دولفين
activity	نشاط	response	رد
mountain	جبل برم ود رود اده	postcard	بطاقة بريدية
souvenir	هدية تذكارية	emotion	عاطفة

castle	yddori 6 alai	tourist	mits on the icon
view	منظر طبيعي منخر	expression	تعبير و سروا
culture	ثقافة	sandals	صندل (حذاء مفتوح)
advertisement	إعلان	the Eiffel Tower	برج إيڤل

among wildow v Unit Six

olives	زيتون المقلسطان	rice pudding	أرز بلبن ١٥٠٥٥٠ ١٥٠٠
salad	شلطة he messages icon	ingredients	مكونات 🗀
meat	لجم الحمال heliol	equipment 195	معدات ۱ the correct or
raisins	زبيب	cinnamon	قرفة
hummus	حمص (طحينة)	saucepan	طاسة للطبخ
introduction	مقدمة .	delicious	لذيذ المراجعة
tagine	طاجن	stew	الطهى على نار هادئة
spices .	توابل	pasta	مكرونة
fizzy drinks	مشروبات غازية	wonderful	رائع
customer	زيون	kunafa	كنافة كنافة
waiter	جرسون	chicken pizza	بيتزا بالدجاج
basbousa	بسبوسة الحمدان	sand castle	قلعة رملية
special food	طعام خاص	share	يتقاسم / يشارك
password	كلمة سر	recipe	وصفة للأكل ورعد وادعات
feseekh	الفسيخ	and the Williams	click on the icon

تىبىرات وحروف جر ھامق Important expressions & prepositions

on his desk	play online على	يلعب متصلأ بالإنترنت
make chess pieces قطع الشطرنج	at the moment	في هذه اللحظة
ن باستخدام charge with	easy to use يشد	سهل الاستخدام
ا معلومات look for information	design an icon for	يُصمم أيقونة ك
take a selfie ط صورة بالكاميرا الأمامية	نى write an email يلتق	يكتب رسالة بريد إلكترو

tap on the icon	do a hobby يمارس هواية
write with يكتب باستخدام	near my house بالقرب من منزلي
make questions يكون أسئلة	take notes يدون ملاحظات
put my hand up	على اللاب توب
have to + inf. يجب أن	on my mobile phone على هاتفي
take photos of علتقط صور لـ	give instructions يُعطى تعليمات
aged 13 مره ۱۳ عام	tap the messages icon انقر على أيقونة الرسائل
put in the correct order ضع في الترتيب الصحيح	Say hello! قل مرحبًا
make a cup of tea يُعد كوب من الشاي	the most popular drink المشروب الأكثر شيوعًا
يفكر في think about / of	يكون صداقات make friends
the rest of الباقى من	personal information معلومات شخصية
يبقى آمنًا stay safe	يُرسل صورًا إلى send photos to
keep secret يحافظ على السر	worried about قلق بشأن
look interesting يبدو رائع / شيق	easy to read سهل القراءة
ask for help nomennis to قعطلب مساعدة	take out يُغْرِج أَنَّا الْعَلَّمُ الْعَلَّمُ الْعَلَّمُ الْعَلَّمُ الْعَلَّمُ الْعَلَّمُ الْعَلَّمُ الْعَلَّمُ
answer a phone call from یرد علی مکالمة تلیفونیة من	on the beach على الشاطئ
turn on يشغل جهاز	see a camel يرى جملًا
That's a great photo انها صورة رائعة	يتناول (وجبة) + have
click on the icon الأيقونة المادية الأيقونة المادية الأيقونة المادية	do a project ينفذ مشروع
make a video call يُجرى مكالمة فيديو	go on a holiday يذهب في أجازة
send a text message يرسل رسالة نصية	get to school يصل للمدرسة
do computer studies homework يؤدى واجب مادة الحاسب الآلى	from the top من القمة
'd like + (to + inf) یرغ <i>ب ا</i> یود اُن	have a great holiday يقضى أجازة رائعة
on my phone على هاتفي	have a wonderful time يقضى وقتًا ممتعًا

at the same time	في نفس الوقت	make a list	يضع قائمة
at the market	في السوق	the view of	منظر ك
go with	یدهب مع	in Arabic	باللغة العربية
How exciting!	كم هذا مثير!	walk on the grass	يسير على الحشائش
Oh!dear!	يا للهول !،	That's interesting!	هذا مثير للاهتمام
Oh no!	mesticologia	take turns	يتبادل الأدوار
Wow!	يا للروعة ! ٢٠٠٠	back from	يعود من ۵۰۰ ا
see you soon!	أراك قريبًا !	for example	على سبيل المثال
(have) a view of the city	يطل على المدينة	go on a boat trip رب	يذهب في رحلة بالقا
on the river	فى النهر	on the top	على القمة الله الله
ف !! What a pity!	يا للحسرة / يا للأس	next to	بجانب
How interesting!	یا له من شیء شیق	give examples	يعطى أمثلة
What kind?	ما نوع ؟	bath time	وقت الاستحمام
end in	ینتھی ب	It's quick to cook	إنها سريعة الطبخ
make (food) for	يعد الطعام لـ	a cup of water	فنجان ماء رجدي يسر
in bold	بخط غامق (واضح)	a teaspoon of cinnamo	ملعقة من القرفة On
recipe for	وصفة لـ ومومه	for 20 minutes	لمدة عشرون دقيقة
on top	على قعة	It's (easy) to (make).	سهلة التحضير
that's fun	إنه ممتع المسم	decide to + (inf.)	يقرر ان
by the lake = next to the	lake بجوار البحيرة	cook (something) wit آخر	h يطهو شيء مع شيء
make an advertisement	يصنع إعلانًا لـ for	It's the best way to	أفضل طريقة لـ
find out	يكتشف	It's Ok to	لا باس ان
stay at	يُقيم في	even with donoid a	حتى مع
come from + (بلد)	یاتی من (بلد)	It's a good idea to	إنها فكرة جيدة أن
from all around the wo	orld one-saxed	give advice on	يعطى نصيحة بشان .
= from all over the wor	ld من جميع أنحاء العال	catch fish a of exelq a	يصطاد سمك

آبدو لطيفة جدًا look very nice	Be careful! احترس / احدر
look out of the window ينظر من الشباك	a glass of milk كوب من اللبن
The part we enjoyed most الجزء الذي استمتعنا به كثيرًا	lt's amazing. إنه رائع / مذهل
L E = Egyptian pound جنیه (مصری)	kind of .
Here your are !	look after يعتنى بـ
يضع في أوعية	have fish with rice يتناول السمك مع الأرز
lt's not my favourite. ليست المفضلة لدى.	يصل إلى مستون come to
for the whole family الأسرة بأكملها	مختلف عن المعتاد different than usual
stop eating (something) يتوقف عن تناول شيء نهائيًا	go back to يعود إلى
pieces of قطع من	see a doctor يزور الطبيب

ادرس هذه التعريفات Study these definitions

- secret	something you do not want to tell people abou	سر t	
- technology	computers and mobile phones are examples of	تکنولوچیا this	
- password	a word or numbers you use to go onto a website	کلمة سر ع	
- jungle	a mass of thick trees	أدغال	
- waterfall	an area in which river water falls down from a high	n place شلال	
- cave	a natural hole in a hill, a cliff or mountain		
- camp	sleep for a time in a tent	معسكر	
- castle	a big, strong building from the past	قلعة وس	
- dolphin	a friendly sea animal	درفيل	
- souvenir	something you buy to remember a holiday	هدية تذكارية	
- view	what you can see from a place	منظر طبيعي	
- holiday flat	a place to stay for a holiday	شقة لقضاء الأجا	

Conjugation of Irregular Verbs

		the second second	
A4 34 44 4 1	THE RESERVE AND ADDRESS.		*
لمنتظمة	1 10 10 10 10 10 10 10 10 10 10 10 10 10	urgill	1911-1
	ه المستحد الأما	Compression of the	

Present 8	المضار	Past obtail	التصريف الثالث . P.P.
send	يرسل	sent	sent
buy	يشترى	bought	bought am namy a
tell blb b	يخبر	told	told
keep	يحافظ	kept	kept
read	يقرا	read buoy signed of a	read
eat ysa,L	يأكل	ate	eaten evieum a
drink	يشرب	drank	12. A blog is an Anurb
come	یأتی	came	come

Xercise on Vocabulary Units (4, 5, 6)

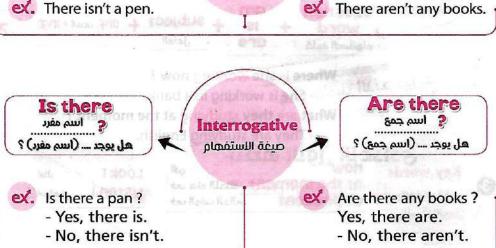
1. Choose the correct answer from a, b, c or d:

1. Koshari is very	Many p	eople like it.	
a. kind	b. ugly	c. dirty	d. popular
2. Tagine is a	with meat, ve	egetables, fruit and	spices.
It's amazing.	15 (51) 210 1		
a. style	b. stick	c. stew	d. steak
3. I like this rice p	udding recipe beca	use there aren't ma	nyin it.
a. equipment	b. ingredients	c. machines	d. subjects
4. Cakes and cho	colate have a lot of	and suga	r.
a. vegetables	b. spices	c. meat	d. fats
5. The name tagii	ne comes from the	cooking f	or this meal.
a. pot	b. pin	c. bin	d. pan
6. A place to stay	in for a holiday is a h	noliday	
a, hospital	b. factory	· c. office	d. flat

7. Wea picnic in Al Azhar Park. d. brought a. had b. gave c. took 8. In Siwa, we saw camels and slept in a in the desert. a. box b. ball c. tent d. bin 9. When the wind stopped, we on a boat trip. a. went b. had d. did c. gave 10. What a pity! My favorite team 0 - 5! a. lost b. won c. hurt d, escaped 11. Don't photos to people you don't know. a. receive h send c. set d. say 12. A blog is an online a. dear b. diary c. dairy d. deer 13. on the icon on your laptop. a. Pick b. Kick c. Click d. Clock 14. the icon on your mobile phone to open the application. a. Click c. Tab b. Tap d. Tag 15. They used a to make a plastic model. a. key b. washing machine c. mobile phone d. 3D printer



Important Structures مراجعة على أهم القواعد اللغوية Unit There are There is (المفرد) بوجد (للجمع) There is **Affirmative** There are =There's **Statements** = Therere الجمل الخبرية المثبتــة singular noun plural noun اسم مفرد (یعد / لا یعد) اسم جمع There are two books. ex. There is a pen. is he playing at the moment? There is not Negative There are not (isnat) statements (arenet) لا يوجد (للمفرد) الجمل الخبرية لا يوجد ... (للجمع) المنفية ex. There isn't a pen.



زمن المضارع المستمر The Present Continuous

التكوين Formation

Affirmative at Negative
Statements

iliquit liquit liquit

I مصر (mm) + (not) + (inf. المصرر غانب He / she / It فاعل مفرر غانب he / you / they /فاعل جمع / we / you / they /فاعل جمع / we / you / they

- ex. She is sending a text message at the moment.
 - They are not (aren't) doing their homework now.
- (a) Yes/No questions :

(أ) السؤال بـ "هل" :

Am : I IS + he/she/it فاعل مفرر غائب we/you/they فاعل جمع we/you/they

ex. Is he playing at the moment?

- Yes, he is.

- No, he isn't.

(inf. المصرر + ing)

Are they playing football?

- Yes, they are.

- No, they aren't.

(ب) السؤال باستخدام كلمة استفهام : : Wh-questions

Question - am + subject + (inf. المصر. + is + subject + (inf. الفاعل + ing) كلمة الاستفهام

Where is she working now?

She is working in a bank.

What are they studying at the moment?

- They are studying English.

Key words کلمات دالة على الزون

Interrogative قىفىت

الاستفصام

الأن فه هذه اللحظة at the moment فه الوقت الحالم at present

انظر LOOK! استمع Listen!

الاستخدام Sage الاستخدام يعبر عن شي يحدث الأن في وقت الكلام.قال همه وبنة لا قمصتنى بيخ إلحوا الالته ex.: - She is watching TV. now. **Imperative** صغة الأمر nishata lix **Imperative** صيغة الأمر الأمر المثبت الأمر المنفى باقى الجملة. 🕂 مصرر الفعل 🐔 🚺 مصرر الفعل. .Don't + inf - Boil the water. - Don't play on your phone. - Open the door. - Don't talk to people you don't know. Unit The Past Simple Tense زمن الماضي البسيط Formation رُ التكوين **Affirmative** Statements الجمل الخبرية المثبتــة التحريف الثانى للفعل Subject الفاعل (أ) الأفعال المنتظمة : (a) Regular verbs : ♦ الفعل المنتهى : invite -> invited و (بعض الأفعال) + d

+ ied

طاعف الحرف الأخبر + ed

+ ed

+ ed to at ea

y + (حرف ساكن)

(حرف ساکن یسبقه حرف متحرك) (حرف ساکن یسبقه حرف متحرك)

بعض الأفعال لا يضاعف الحرف الأخير بها

carry -> carried

stay -> stayed

visit

stop -> stopped

visited

(b) irregular verbs :

(ب) الأفعال غير المنتظمة :

هناك أفعال غير منتظمة لا تتبع هذه القاعدة مثل: ﴿ مِنْ اللَّهُ عَيْدُ لَا تُنْ مُو يُحِدِ اللَّهُ مُد

الفعل	الماضي -	سهد د الفعل ۱۳.۷۲ الفعل ۱۳.۷۲ الفعل	الماضي فأعواله
cut	cut	put	put
eat	ate	drink	drank
swim ^{.†'n} bi	b Loswam	.bib go -	went
sleep	slept	ride	rode

للحظ أن :

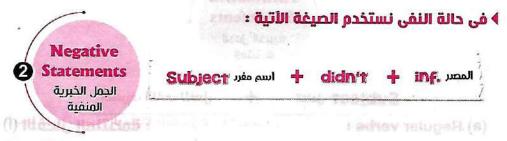
يتم استخدام (verb to be) في زمن الماضي كالأتي :

T/He/She/It مفرد was/wasn't

We/They/You _ قاعل جمال خلال خلال المحال ا

That was fun.

- There were not any boats.



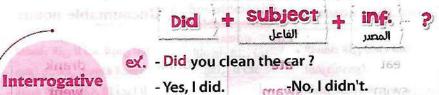
- et. Rana didn't study her lessons yesterday.
- I didn't send an email to my friend last week.
- She didn't go to the beach.

beggots - gots be a closed against

ballely em tigit

(a) Yes/No questions:

- (أ) السؤال بـ "هل." :
- ♦ في حالة الإستفهام باستخدام بـ «هل» :



صفه

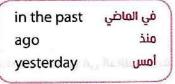
الاستفصام

- (ب) السؤال باستخدام كلمة استفهام : : (ب) السؤال باستخدام كلمة استفهام
- ♦ اما في حالة الإستفهام باستخدام كلمة استفهام نستخدم الصيغة الأتية :



- Where did you go on holiday?
 - What did she eat?

كلمات دالة Key words





ر الاستخدام (Sage)

يستخدم الماضى البسيط للتعبير عن حدث بدأ وانتهى في زمن الماضى.

CECUTE BROKES OF THE STREET SERVICE

ex - Nada travelled to Luxor last week.

- We went by train.

Unit 6

Countable nouns

• الأسواء التي (تعد) لها أورمغرد وجمع). على مو (www) وعمر السوا

> الاسم المفرد الذي (يُعد) يسبق بأداة نكرة (a/an).

Countable and uncountable nouns

الأسماء التي تُعد والتي لا تُعد

Uncountable nouns

- الأسماء التي لا تعد (ليس لها جمع) وتعامل معاملة المفرد.
- الاسم المفرد الذي (لا يُعد) لا
 يُسبق بأداة نكرة (a/an).

an apple	تفاحة	apples	نينة) hummus	حمص (طد	water	ماء
a potato	ثمرة بطاطس	potatoes	furniture	أثاث	money	نقود
a man 🧡	رجل ہے۔	men 🕴	salt	ملح	sugar	سکر
an ox	ثور	oxen	advice	نصيحة	news	أخبار
a loaf	رغيف خبز	loaves	cheese	جبن و	milk	لبن

What dio she each

ex. - I like apples. (countable عُثِد)

- l like milk. (uncountable لا تُعد

some

(a) some نعض

Affirmative statements:

• تستخدم (some) في الحالات الأتية :

1. Countable nouns:

في الجمل الخبرية المثبتة : 1. مع الأسماء التي تعد :

itable nouns :

some eggs

some pens

ex. - I have some books.

2. Uncountable nouns :

٢. مع الأسماء التي لا تعد لتشير إلى كمية غير محددة :

some water

some sugar

some apples

some salad

ex. - She has some money.

- ﴾ تستخدم أيضًا (some) في السؤال في حالة العرض والطلب :
- ex. Would you like some tea?
 - Can I have some water, please?

(b) any ای lang

• تستخدم (any) في الحالات الأتية : أ

Negative statements:

- في الجمل الخبرية المنفية :
- (مع الأسماء التي تعد والأسماء التي لا تعد) :
- ex. There aren't any potatoes in the fridge.
- There isn't any sugar.

Interrogative:

- في صيغة الاستفهام :
- ex. Do you have any tomatoes ? (countable noun اسم يعد)
 - Is there any salt ? (uncountable noun عديا اسم لا يعد

a lot of, enough, too much, too many

We can use these words with countable and uncountable nouns.

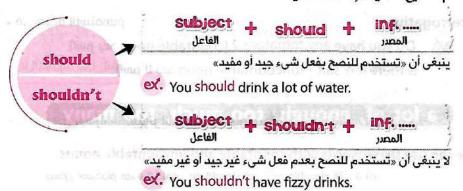
يمكن استخدام هذه الكلمات مع الأسماء التي تُعد والأسماء التي لا تُعد.





Giving advice using "should & shouldn't"

▶ إعطاء النصيحة باستخدام (should & shouldn't) بمعنى ينبغى أن / لا ينبغى أن تستخدم الصيغ التالية لإعطاء النصيحة.



10. We stay for two weeks in Alexandria last summer.

11. What would you like drink ?	· · · · · · · · · · · · · · · · · · ·
12. Didn't make noise.	nta anotizeup iaszen bins zek ; (
13. Crisps have too many salt and fat.	
14. There aren't some ingredients.	& Sales of Sales Sales
15. There are too <u>much</u> cars in the stre	eet. 4 opping will have blue (
16. Look! The boy <u>are</u> running.	dr. dr. trans t and
17. There are <u>a lot</u> students in the clas	S. (
3 Important Language F	وم الوظائف اللغوية
1. Ask and answer questions abou	t your classroom objects للسؤال والإجابة عن محتويات حجر
- What's in your classroom ?	- ما الموجود داخل الفصل ؟
-There are some laptops and a whitebo	ing the state of the seasons of
hor h	purció lucos distributos
رة بيضاء.	- يوجد بعض أجهزة الكمبيوتر المحمولة وسبور
-There aren't any tablets.	- لا يوجد أى أجهزة لوحية.
2. Giving instructions	إعطاء التعليمات
ِ المثبت أو المنفى لإعطاء التعليمات.	المُور (imperative) صيغة الأمر (l) يمكن استخدام
- Keep your password secret.	
- Don't make friends with people you do	n't know online.
- Study your lessons.	a tribilitate old siz was i
- Don't make noise.	
ب من الشاي :	(۲) كيفية إعطاء تعليمات بخطوات عمل كوب
• Put some water in a kettle.	- ضع بعضًا من الماء في الغلاية.
- Boil the water well.	- اغلى الماءِ جيدًا.
 Add some sugar and tea. 	- أضف بعضًا من السكر والشاي.
Stir the cup well.	- قلب الكوب جيدًا،

3 Ask and answer questions about places: السؤال والدجابة عن الأماكن :

Questions (2)

Answers 6

- Where would you like to go? Why? أبن تود أن تذهب ؟ ولماذا ؟
- I'd like to go to the beach to enjoy swimming. أرغب في الذهاب للشاطئ لأستمتع بالسياحة
- What can you see there? ما الذي يمكن أن تراه هناك ؟
- میاه نقیهٔ pure water l can see the cave

4 Talking about a holiday :

التحدث عن الأجازة :

- I spent my holiday in + (مكان معين). أ

لقد قضيت أجازتي في (مكان معين)

أنشاط من الأنشطة) enjoyed أ -

لقد استمتعت بـ (نشاط معین)

- My favourite place is on holidays.

No there a

اسم الوسيلة أسماء الأشخاص by went with

5. Responding to news:

الاستجابة للأخبار:

- I went to the beach last weekend.
- Really!

It was very windy.

- Oh dear!

يا للهول!

- I couldn't swim although I like swimming.
- What a pity! با للحسرة

· I saw six big dolphins.

- How interesting!

يا له من شئ رائع !

6 Asking and answering about foods:

السؤال والبحابة عن الأطعمة :

Questions (2) Answers C - Yes, there is. Is there any + (اسم مفرد) ? Is there any cheese? - Yes, there is. - No, there aren't. Are there any + (اسم جمع) ?

 Are there any olives? - No, there aren't.

What food (do / don't) you like?

ما الطعام الذي (تحبه / لا تحبه) ؟ :

Questions (2)

nswers (I like nuts

- · What food do you like?
- What food don't you like?
- I don't like olives.

Ordering food in a café:

طلب طعام في كافيتريا:

.جرسون Waiter.

What would you like to have?

ماذا تحب أن تتناول ؟

- We've got - Here you are.

لدينا تفضل

Anything else?

هل تريد شيئًا آخر ؟

• That's + رقو + pounds.

إنها تبلغ جنيهات

-زبون Customer

(اسم أكل / مشروب) + I'd like to have

· Have you got any?

هل بوجد لدبكم أي ؟

أرغب في تناول

- Yes, I'd like some meat.

- No, thanks.

- How much does it cost?

. كم الثمن ؟

8 Giving advice :

اعطاء النصيحة :

shouldn't inf. المصدر الفاعل You should

ex.: - You should eat a lot of fruits and vegetables.

- You shouldn't eat too many crisps and cakes.

Exercise on Language Functions

Units (4, 5, 6)

1	Complete the following dialogue :
	Soha: Hi, Toka. I want to have a picnic.
	Toka: Hi, Soha. You can (1) Al Azhar Park.
	Soha: That's wonderful! (2)can I go there?
	Toka: By taxi. It is (3) from here.
	Soha: What can I do there?
- pul	Toka: You can (4) and eat delicious food.
	Soha: Did you go there before?
	Toka: Yes, I went there many times.
	Soha: (5) did you last go there?
	Toka: That was last month.
2	dispelato, no i designi con con con periodid
	Judy: Hi Leila. Where are you?
	Leila: Hi Judy. I'm in the park with my (1)
· Igria	Judy: What are you doing there?
	Leila: I'm (2) under a tree. It's very sunny.
	Judy: Are your brothers sitting, too?
	Leila: No, they aren't. They're playing football.
	Judy: Is your dad playing football (3) them?
	Leila: No, he isn't. He's not here. He's working today. But my uncle
	Hassan is (4) football.
	Judy: (5)is your mother doing?
	Leila: she is. She's bringing me a bottle of water.

- You shouldn't was no many crisps and cakes

Units (4, 5, 6)



The Committee of the Co

1.	Listen and choose the correct answ	er from a, b, c	or d :
	1. Your brother looks at websites for	tiss box tallto i you can you	Crisps have a lo
	a. computers b. 3D printers	c. laptops	d. MP3 players
	2. Your mum and Nada are	s cood for us, s	MONTHS SAMON
	a. taking selfies	b. studying En	glish
	c. paying football	d. doing the sl	hopping
	3. Your mum and Nada are sending the	photos to	which is the
	a. your father	b. your uncle	
	c. your grandmother	d. your grandf	ather
	4. Osama is		
	a. your father	b. your uncle	. 1 Orsps are d
	c. your brother	d. your grandf	father
	B. Language F	unctions	h. Charas the c
2	· Complete the following dialogue :	ss and bisculity	
	Samar: How do you get to school?		beep
	Aya : My dad (1)	ıs there in his c	
	Samar: (2) does it ta		
	Aya : Because the roads are (3)		
	Samar: What do you do at break?		
	Aya : I usually (4)	with my friend:	s in the playground
	Samar : Do you have P.E. lessons ?		Why
	Aya : Of course.		
	Samar: How (5) do	you play a spor	t? ≘andT_⊆
	Ava : Twice a week.	fine	

C. Reading Comprehension

3. Read the following, then answer the questions:

Everyone loves snacks, but some snacks are bad for us. It is Ok to eat crisps and cakes sometimes, but you should not eat too many of them. Crisps have a lot of fat and salt. Cakes, biscuits and chocolate have a lot of fat and sugar. Fruit is a great snack! It is very good for us and most people like the sweet taste. Beans and vegetables do not have much sugar or fat. They are very good for us, so we should eat a lot of them. Snacks like hummus with carrot and pepper are delicious.

hummus with	carrot and pepper a	are <u>delicious</u> .	
a. Answer the	following questio	ons:	
1. What does	the underlined pro	onoun " <u>It</u> " refer to	Libria mum wor it.
******************	b your uncle		pour father
	d we eat a lot of be		
3. Crisps are o	dangerous snack. [Do you agree or no	
	correct answer fro		
4. A lot of cak	es and biscuits are	for o	ur bodies.
a. good	b. bad	c. useful	d. harmless
5. Crisps have	a lot of fat and	ou get to school	Samer: How do y
	b. sugar		
6. The underl	ined word " <u>delicio</u>	us" means	Samar: (2)
a. bad	b. tasty		d. funny
	D. Vocabular	y & Structure:	Samar: What dig
	rrect answer fro	ma, b, c ord:	
1. Why	there a hospital r	near our village ?	Samar: Do you h
	b, isn't		
2. There	more women th	nan men in the off	ice. woH I tems?
a. is	b. isn't	c. are	d.am
	e money		
a. many	h some	c any	d no

		II anla	
	very healthy for a		d. Cheese
a. Meat	.	c. Hummus	d, Cheese
	cheese are my fav		sayers to be a
a. Equipment	b. Petrol	c. Salad	d. Sand
	like today		
a. holiday	b. weather	c. feather	lat and sugar.bru
7. Children enjoy	buildingdd	on the beach.	and though and the dis
a. tents		c. mountains	d. sandcastles
8. When the batt	ery of the mobile	e is low, I can use the	•
a. fridge	b. charger	c.TV	d. cook
9. You can use th	ne to cli	ck on different icon	s on the computer.
a. mouse	b. printer	c. charger	d. tablet
10. My school is	from my	house. It's not near	May 1
a. cold	b. hot	c. dangerous	d. far
5. Read and corr	ect the underlin	ed words:	*
1. My sister has	a baby girl yester	day.	()
2. Can I have any			()
	Ar. Magdi last wee	ek?	()
4. I drink tea at t		/ .	()
		Writing	
6. Write a paragr	anh of EIGHTY (S	RA) words on :	
O. Write a paragr		about a book"	

PART 2

General Exercises

Collected from SB & WB

تدريبات عامة مجمعة من كتاب الطالب والتدريبات

A. Listening

السؤال الأول في ورقة الامتحان

4						answer	£		-	4 .
	IISTAN	lande	noose	me	correct	answer		a. D.		

استمع إلى معلمك وأختر الإجابة الصحيحة (نصوص الاستماع في نهاية الكتاب)

A. 1. Heidi is the story of an girl. to blody is a seril a shifted as c. student d. happy a. orphan b. baby 2. Heidi goes to live with her a. grandmother b. grandfather c. mother d. father 3. Heidi sleeps in a bed in the of the house. b. bedroom c. living room a. bathroom 4. Heidi goat's milk. b. drinks d. writes a. plays c. eats B. 1. Fatma has got long, hair. a. curly b. straight c. moustache 2. Hala is her mobile phone. b. smiling c. sending d. using a, taking 3. Leila is not using a c. mobile phone d. tablet b. car a, TV 4. Mona is taking a h. book a. selfie

B. Language Functions

السؤال الثاني في ورقة الامتحان

2. Complete the following dialogue:

A. Omar : What's your English teacher's name?

Hamid: He's Mr Sherif.

Omar	: What does he (1)	like?
Hamic	: He has got short, straight (2)	
Omar	: Has he (3)	glasses ?
Hamid	l : No, he hasn't.	
	: What kind of person is he?	
YM Hamid	P: He's (4) ne parent (4) P: He's	and helps his students.
Omar	unhter-shes my cliter (5) woH:	school The?
Hamid	: He's 40 years old.	(SB P.31)
	:This is a photo of my cousin.	
Reem	: What's his (1)	Lel ? nartero s
		2. Heldl goes to live sylt!
Reem	: How (2)	is he?
Dalida	: He IS 14	3 Herri sleeps in a bedi
Reem	:Where does he live?	MOOTERS I
Dalida	: He (3)	in Giza.
Reem	: What is his favourite food.	
Dalida	: He (4)	eating fish with rice.
Reem	: He looks (5)	your father. (WB P.76)
C. Tahany	: What are you doing now?	a falong by
Rasha	: I'm (1)	a book.
Tahany	: What is the (2)	of this book ?
Rasha	: It's "Alice's Adventures in Wonde	rland".
Tahany	: What's the name of (3)	- Sellie
Rasha	: He's Lewis Carroll.	al.a
	: Who's the main (4)	
Rasha	: Alice.	
Tahany	: What is she (5)	de Complete de Militario
Rasha	: She's clever and brave.	13 TDOY 2 TENW 3 TENM (SB P.28)
		Name of Darks of the Art and the Landson

A. Reading Comprehension

في ورقة الامتحان

السؤال الثالث

1. Read the following, then answer the questions:

ts and chocolate good spacks?

A. Hello! My name's Ali. I'm 13. This is a picture of my family.

My mum's name is Amira. She's a teacher. Next to her is my dad. His name is Adel. He's a teacher, too. Both my parents are teachers at my school. They have one dughter - she's my sister, Lamia, and she's 9 years old. And they have two sons - me, and my brother, Khaled. He's 11.

Our grandmother is 64 and she's called Huda. She's my mum's mother.

My mum's father is our grandfather - he's called Omar. He's 65.

a. Answer the follow	wing questions :	melo le	(SB P.
1. How old is Ali's	sister? 191 "H" au		trest and 4
2012/11/12/2015	*		.1
2. What's the job	of Ali's dad?	ke hummus w	il eleanê a
3. Do you think A	li's happy with hi	s family ? Why	/Why not ?
b. Choose the corre	ect answer from	a,b,cord:	
4. Omar is Ali's) TO 3 (0 ,5 HEQT	18W2716 53911	on say szoon.
a. uncle	b. grandfather	c. father	d. brother
5. The underlined	l pronoun " <u>her</u> " r	efers to	
a. Ali	b. Amira	c. Huda	d. Samar
6. Lamia is in a	school	our parents	
a. preparatory	b. secondary	c. nersury	d. primary

B. Everyone loves snacks, but some snacks are bad for us. It is Ok to eat crisps and cakes sometimes, but you should not eat too many of them. Crisps have a lot of fat and salt. Cakes, biscuits and chocolate have a lot of fat and sugar. Fruit is a great snack! It is very good for us and most people like the sweet taste. Beans and vegetables do not have much sugar or fat. They are very good for us, so we should eat a lot of them. Snacks like hummus with carrot and pepper are delicious. We should be careful, even with healthy foods. Fruit juice has got a lot of sugar so we should not drink too much of it. Olives, meat and fish sometimes have a lot of salt.

a. Answer the follo 1. Why are not ca		ons : and chocolate good	snacks?
		beans and vegetable	es? est beef.
alidomwona.a.	gerous ? Why	//Why not ?	My muma c namen namen The children
		roma,b,cord:	ant both blo
4. A lot of fats are			
a. good	b. bad	c. useful	d. harmless
5. The underlined	d pronoun " <u>it</u>	t" refers to	t-wort .1
a. sugar	b. fruit	c. crisps	d. beans
6. Snacks like hur	mmus with v	egetables are	2. What's
a. healthy	b. bad	c. unhealthy	
		ي ورقة الامتدان	
Choose the correct	answer fron	n a, b, c or d :	b. Choose I
rentond b se	1. Voca	abulary	
Unit 1	er" refers to	Student's B	ook & Workbook.
1. Your sister is your pa	rent's	Summa Summa	(WB page 72)
a. niece		c. cousin	d. mother
2. A group of people w	ho play mus	sic together is called	a
TO THE LEW AS A SECOND TO SECOND			(WB page 73)
		c. band	
3. Sameh and Ali are			
		c. couple	and the second s
4 are animal		Control of the Contro	The state of the s

a. Monkeys b. Cows c. Goats d. Buffaloes

of sugar so we should not drink too much of it. Olives in ear and fish

Unit Student's Book & Workbook. (WB page 80) b. bill c. bell d. pile b. library C. playground d. ground 3. The children in the USA to school on a snowmobile. (WB page 82) a. take b. give c. stay d. travel
4. Some children in Egypt to school. Bikes are fantastic. (WB page 82) b. play c. meet 5. Cars, buses, boats and trains are means of (WB page 82) c. airport d. aeroplane b. transport a. port Unit Student's Book & Workbook. 1. A baby bird is very It cannot fly for many days. a. weak b. poor c. rich 2. My aunt is very She always gives me big presents. (WB page 87) c. unkind b. kind 3. A person makes good decisions. (WB page 89) d. busy c. sensible b. lazv a. sensitive 4. A blog is a/an on which someone writes regularly. b. office c. website a. playground 5. Basel has got a/an because he cannot walk. (SB page 30) a. stool b. bench c. armchair d. wheelchair Unit Student's Book & Workbook. 1. They're takingl'm sending you one of their photos now. (SB page 36) d. vourself a. selves b. selfies c. self 2. Soha is not making a video, but she is talking to her friend. (SB page 39) c. photo d. line b. call a. cell 3. The teacher is his phone with a phone charger. (SB page 34) a. using b. killing c. charging d. breaking 4. Computers and mobiles are examples of (WB page 100) b. technology c. subjects d. hobbies a. food

5. It's important to safe online. (WB page 100) a. sleep ob the b. save c. say d. stay Unit Student's Book & Workbook. 1. Ais a big, strong building from the past. (WB page 104) b. castle c. kettle a. cattle 2. A dolphin is a friendly animal. (WB page 104) b. land c. sea d. plant 3. A.....is something you buy to remember a holiday. (WB page 104) b. view c. souvenir d. lorry 4. To is to sleep for a time in a tent. (WB page 104) b. step c. camp d. drop a. stop 5. What you can see from a place is called a (WB page 104) a. preview b. review c. view d. viewing ab yasm of vit tonnes Il Unit Student's Book & Workbook. (WB page 110) b. teaspoon d. cup a. saucepan c. bowl 2. is not a cooking verb. (WB page 110) b. Boil a. Pudding c. Stir d. Add 3. The which I always remember is fish and rice. (WB page 114) b. mail c. meal a. male d. mile 4. You shouldn't eat those crisps because they are (WB page 117) b. kind c. unkind a. healthy d. unhealthy 5. Fawzi thinks that the of rice pudding is easy. (SB page 57) a. recipe b. recycling c. road d. equipment . I'm sending you one of their photos now. B. Choose the correct answer from a, b, c or d: 2. Structures Unit Student's Book & Workbook. 1. They're her bags. They're (SB page 3) a. his b. hers d. yours c. ours 2. Our parents are proud of because we work hard at school. (WB page 72) b. us a. ours c. we d. vours

3. Throw the ball	to, please. I	am waiting.	(WB page 72)
a. my	b. me	c. mine	d. Indivision
4. Grandfather ar	rives at 5 oʻclock. Letʻ	s go to meet	
a. he's	b. him	c. he	d. his
			well. (WB page 72)
a. They	b. Their	c. Them	d. Theirs
6. Heidi	with her grandfathe	a friendly gas.	zi sidolob A (SB page 8)
a. live	b. lives	c. living	d. is lived
7. Hany	basketball. He plays	it every day.	(WB page 73)
a. loving	b. loved	c. loves	d. is loving
			Sic. (WB page 73)
	b. does		
			nmer. (WB page 74)
	b. visits		
	want Heidi to		
a. don't	b. doesn't		
Unit 2		Student	's Book & Workbook.
1 We g	o to school on Friday	rwa la	(TVP page 95)
	b. sometimes		(WB page 85)
2. It is v	erv hot in summer	C. always	(WB page 85)
a. never	b. sometimes	c. often	d. usually
			(WB page 83)
4. Amira	her homework after	dinner.	(SB page 20)
a. does never	b. never is	c. is never	d. never does
	isually a sho		
			(SB page 20)
a. had	The second second	c. has	d. having
6. She b	b. nave breakfast with her fan	nilv.	(SB page 14)
a. usually has	b. has usually	c. has often	d. often have
7. This is the	room.	207 Totalentis	(SB page 16)
a. teacher	b. teachers	c. teacher's	d. teachers'
8. It is	- 129/13	adust Lindaid Bit	(SB page 16)
a. Huda notebo	nok ms D	b. notebook l	Huda
c. Huda's	vater in a ketrie and t	d. Hudas'	A. To make tea,
C. Hudas	C putting	di Hudda	THO I-

			4
9 penc	il is this ? - It's Noha	's.'G.	(SB page 17)
	b. Who		
	y unkind things to		
	b. never	c. doesn't	d. aren't
Unit 3		otball players	
(SB page 34	:Wonzhovjeme	Student	s Book & Workbook.
1. My best friend	got short	, dark hair.	born (WB page 86)
a. has	b. have	C. 15	d, are
	land, so he		
a. can't	b. can	c. is	d. be
	art at sch		(WB page 88)
	b. does		d. doing
	er travellin		(WB page 88)
	b. like		d. liking
5. I pick	up that box. My arr	ms are weak.	(SB page 25)
a. must	b. can	c. can't	d. mustn't
6. He is very good	d at		(SB page 26)
a. drawing	b. draws	c. drew	d. drawn
7. Basel cannot ru	ın, he is fa	st in his wheelch	air. (SB page 30)
a. and	b. because dark hair.	c. but	d. so
8. I'm quite short	dark hair.	very not in summi	(WB page 91)
a. of	b. by	c. with	d. on
9. Osama likes pla	aying football, bask	etballt	ennis. (WB page 91)
			d. so
10. I don't like pair	b. because nting, but I	, swimming.	- Amaio
a. love	b. loves	c. loving	d. be loved
Unit 4	v s		s Book & Workbook.
1 Thorois a mour	the land		er's desk. (WB page 95)
a. near	1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		d. across
	a mouse ? Yes, ther		(WB page 95)
a. Has	b. Is	c. Does	d. Was
	g brown shoes ? Ye		(WB page 97)
a. was	b. are	c. am	d. is
4. To make tea,		in a kettle and b	(A)
a. put	b. puts	c. putting	d. is put

5	talk to peo	ple you don't l	know online.	(WB page 100)
		b. Didn't		d. lsn't
6. To make	e a video cal	l,you	r tablet on.	(SB page 41)
a. turns	*	b. turned	c. turning	d. turn
7. Is he	footb	oall? - No, he is	n't. ool d	(SB page 43)
a. plays			c. playing	All Transcription
8 My frier	nd Omar	his hom	ework now	(SB page 34)
a. printe	ed daum ou	b. is printing	c. printing	d. prints ^M .1
				lets. (SB page 35)
a some	.b fnb	h any	c no	d. much
10. I'm play	ing chess or	nline. I	. at the moment!	(SB page 36)
a. win	_		c. am winning	SVEG X
Unit	5	enA	Candoné's S	ant 9 Worldman
Castor (195)	ultoet :			Book & Workbook.
		from Cairo to		(WB page 107)
a. trave			c. travels	
	200	re to 9		(SB page 46)
		b. go		d. were going
3. Near ou		rea b		(SB page 52)
a. were		b. was		d. be
		ı go on holiday		(WB page 102)
a. did		b. do	c. does	d. done
5. The trai	n	Cairo at 8 o'cloc	k and soon we pas	sed Giza.
HART WARE				(WB page 107)
a. leave		b. leaving		d. was left
6. Did yo	u a	mountain?	the underlined	(WB page)
a. climb	,	b. climbed	c. to climb	d. climbing
7. What ti			p last night ?	(WB page 108)
a. do	- 55		c. are	d. were
8.1	English a	nd had a really	great holiday at th	
• • • • • • • • • • • • • • • • • • • •	(F)			(SB page 50)
a. learn			c. learning	
	_	ur tickets at ka	mses station, then	
the trai		h gotting	cont	(WB page 107)
	getting	b. getting ou bet	c, get fore English ?	d. got
	essori did ye	b. have	c. having	(WB page 108) d. were having
a. had		D. Have	C. Having	d. Wele Having

Unit 6	faoG 5	Student's	Book & Workbook.
1. Let's go to the s	hops. There is	time before	our train leaves.
The same of the sa	V-12-07-14-07-14-07-14-07-14-07-14-07-14-07-14-07-14-07-14-07-14-07-14-07-14-07-14-07-14-07-14-07-14-07-14-07	bemut.d. *	(WB page 115)
2. There	b. too many figs in the cupboar	d. play d	(WB page 115)
a. is any 3. Weea	b. are any t too many crisps. T	c. aren't any hey have too mu	
Mablets. Where M.	ere aren't	re laptops but the	(WB page 111)
a. should		c. shouldn't	d. doesn't
DOMESTICAL PROPERTY OF THE PRO	a snack befor		(WB page 111)
a. have	b. has any hummus ? - No	c. had	d. are
		8	(SB page 55)
a. Does	b. Is of rice pudding	c. Are	d. Do
			(SB page 57)
a. any	b. a lot		d. a lot of
	very hot. You shou		(WB page 111)
a. touched	b. touches cheese on the tab	c. touch	d. touching
a. any	b. some		and the second s
	rice to make		(SB page 63)
a. a lot	b. many 1 yeb	c. too much	d. enough
			at in it. (WB page 111)
a. should	b. shouldn't	c. haven't	d. aren't
	tiel c left	ورقة الامتحان	السؤال الخامس في
Read and correct the	e underlined wor	ds: mom u	6. Did you
priidmita h	dmilo ot .o - la	edenth-de-	
Unit 1	steep last maint?	of op you	7. What time
313W-51	915 3	bib.d'	
1. <u>Does</u> you play c	hess ? - Yes, I do.	n s bad baa dalig	SB page 6) ()
	o music. I play foot		SB page 6) ()
3. What is her hob	N=52 = -50.0		B page 78) ()
4. Seleem <u>don't</u> pla	ay tennis after scho	ol. (w	B page 78) ()

	2. We played games and Ali <u>rides</u> his bike. (SB page 46) ()
	3. What did you ate for dinner last night? (SB page 49) ()
	4. They don't travel by car. They walked. SW FEEL SUNG (SB page 53) (
	3. Dina are within indices Thuis division Saturdays. How a find
	1. This cake is very sweet. There's too many sugar in it. (SB page 63) ()
	2. Are there <u>some</u> tomatoes in the fridge ? (SB page 63) ()
	3. Hany should eat snacks in the classroom. (WB page 111) ()
	4. There are too much people in the market today. (WB page 110) (
Ar.,	السؤال السادس في ورقة الامتحان السؤال السادس في ورقة الامتحان العدم المسادس ا
IVE	ite a paragraph of EIGHTY (80) words on : (1) "Voluntary work"
	(2) "Your favourite sport"
	(3) "Healthy snacks"
	T. Did you combed a mountain.



Important Paragraph

based on Units

موضوعات إنشائية هامة على الوحدات

Unit



Model Paragraph 1

"Voluntary work"

I like voluntary work. We do voluntary work on Saturday afternoon. My sister and I help in the children's hospital. We play games with the children. We read them stories, too. You can do voluntary work in many places. For example, you can help orphan children. They really need help. You can help them in their schools. You can teach them. Helping poor people is also important. You can give them money. They are in need, so helping them is important.

Model Paragraph 2

"My family"

My name's Ali. I go to Shoubra preparatory school for boys I'm in prep one. My mum's name is Amira. She is a teacher in my school. She's a teacher of English. She helps me to study my lessons at home. My dad's name is Ramzy. He is a doctor at a nearby hospital. He helps sick people get well. I have two sisters; Sama and Samira. They are twins. They are older than me. They go to a primary school. We play with each other at the weekends.

Model Paragraph 3

"My favourite hobby"

My favourite hobby is playing football. I play football with my friends at school. I play football five times a week in the club. My favourite football team is Real Madrid. I watch football matches on TV. I enjoy watching them. Playing a sport makes you fit. It's important for everyone to practise sports in his free time. Also, I play football with my friends at school. Last week our team could win a final match at school.

"A famous sportswoman"

Habiba Marzouk is a top gymnast in Africa. She lives in Cairo with her family. Habiba has a very busy life. She goes to school and studies hard. In the evenings, she trains for 5 or 6 hours. She wants to go to the Olympics. Habiba's family always helps her. She eats healthy food. All the Egyptians like Habiba and want her to achieve her goal. One day last week, I met her and had a selfie with her.

Unit



Model Paragraph 5

"Your favourite subject"

My favourite subject is English. I have English every day at school. My English teacher is very kind. He helps me a lot. I have an English test weekly. I always get the top mark. I like watching English films on TV. I also borrow books in English from the library. That helps me improve my language. I hope one day to travel to England and live with those English people. That's my dream.

Model Paragraph 🌢

"School rules"

School rules are important. We always wear our school uniform. We always help each other. We listen carefully to the teacher, too. We always do our homework. We never forget our pencil cases or notebooks. We arrive at school before lessons start. In the classroom, students don't talk to each other. When I want to ask our teacher, I put my hand up. It's important to come to school on time. Following the school rules is useful.

"A day in my life"

I get up at 6 o'clock in the morning every day. I wash and have breakfast. I go to school by bus. I have six lessons a day. I come back home at 2:30 p.m. in the afternoon. I have lunch with my family. My mother always makes us good food. I do my homework in the evening. I watch TV with my family on weekends. I go to bed early. That helps me to get up early.

Model Paragraph 8

"Rules I follow at home"

I always help my family at home. I get up at seven. Then, I make my bed. I go to school in time. I never get up late. After school, I have my lunch and do my homework. At night, I prepare my bag and go to bed. I don't watch TV the night before school days. At the weekend, I help my mother clean up the house. I also go shopping if my family want something.

Unit 3

Model Paragraph 9

"Your favourite sports star"

Mohamed Salah is my favourite sports star. He is 1.75 meters tall. He is quite short for a footballer. He has got dark, curly hair and a beard. He usually has a big smile. He is a fast runner and he scores a lot of goals. He is very kind, he gives money to build schools and hospitals. He plays for a team in England. Its name is Liverpool. Many Egyptians watch his matches. They feel very happy when Salah scores goals.

"A famous children's story"

My favourite story book is Alice's Adventures in Wonderland. Alice has a lot of adventures in Wonderland. She met a lot of interesting characters in Wonderland. She met the White Rabbit which was always late. She also met the Cheshire Cat which had a big smile. At last, she met the Queen of Hearts. The Queen was always angry and shouted at people. Children like reading stories like this. I sometimes go to the school library to borrow stories like Alice. That's my favourite hobby.

Model Paragraph 🕦

"A review on your favourite book"

I love reading so much. Last week, I read a book about life in mountains. The book is good but it has some information I don't believe so, I asked my teacher. He told me it is a children's story! I understood the point and told the story to all my friends. They were very surprised when I told them. I think reading is very useful for all people. I advise everyone to read a lot.

Model Paragraph 12

"Your favourite story book"

Reading is my favourite hobby. I like reading stories. Alice's adventures in Wonderland is my favourite story. Alice meets a lot of characters in Wonderland. When I finished reading, I understood that the adventure was with the characters Alice met. I admire adventure stories. So, I always ask my father to buy me this kind of stories. My friends borrow my stories. They also like reading adventure stories. That's really an exciting hobby.

"Your favourite sport"

My favourite sport is football. I play football with my friends at school. I play football five times a week in the club. My favourite football team is Real Madrid. I watch football matches on TV. I enjoy watching them. Playing with a team teaches me to help my friends any time. I learn that scoring a goal is not easy. I must pass the ball to my friends and my friends must pass the ball to me to reach the goal. After winning, you can't say "I" but you say "we"!

Unit



Model Paragraph 🚺

"How to make a video call"

Video calls are a new kind of technology. Video calls are an interesting way to contact your friends. To make a video call, you can follow some instructions. First tap the video icon on your phone. Tap the name of the person. Then say hello to your friend. Video calls are a good way to communicate with others. Video calls became very famous. Many people all over the world use them. You can communicate with people all over the world in this way.

Model Paragraph 15

"Technology"

I love technology. My favourite hobby is playing video games. I usually play them on my laptop but sometimes I play them on my mobile phone. I'd like to spend all day playing video games, but I have to go to school. My favourite lesson is computer studies. At break, I look at websites for new video games. Modern technology changed our lives a lot. Nowadays most people use it in many ways. Young people use it all their time.

"How to stay safe online"

When you are online, you need to follow some rules to stay safe. First, keep your password secret. Don't make friends with people you don't know online. Don't tell people your personal information. Don't send photos to people you don't know. If you are worried about something, tell a parent or a teacher. Don't answer a phone call or a video call from someone you don't know. You must be very careful on using modern technology.

Unit



Model Paragraph 17

"A trip to Al Azhar Park"

In October, we visited my uncle, aunt and cousins in Cairo. We had a picnic in Al Azhar Park. We ate delicious food. Then we played games. My brother, Ali rode his bike. We enjoyed our time. Al-Azhar Park is a beautiful place to go to. You can do many activities. It's really wonderful. I hope to go there one day with my friends. It would be a very nice trip.

Model Paragraph 18

"A trip to London"

Last summer, I went on a trip to London with my school. My favourite place was Windsor Castle. We went there by train. We walked around the castle. My favourite activity was a ride on the London Eye. I was there for two weeks. This trip helped us to speak English all the time. It was really a nice and useful trip I hope to go there once more. We stayed there two weeks.

Model Paragraph 19

"A day in Siwa"

Yesterday I went to Siwa. I went there with my classmates. We went there by our school bus. Siwa is in the desert. It's famous for dates and olives. We also swam in the lake and climbed the mountain. We saw camels there. I rode a camel and enjoyed that. We ate our lunch in the tent. We also ate our lunch in the tent. It was really a nice day there. I hope to go there with my family.

"A day on the beach"

Last summer, the weather was very hot. We decided to go to the beach in Hurghada. Hurghada is a beautiful city in South Sinai. My sister Mariam made a sand castle. I swam in the sea and climbed the mountains. I also swam with my brother in the sea. My mother made us a delicious meal. My father told us some funny stories. We enjoyed our time a lot.

Unit



Model Paragraph 21

"Your favourite dish"

My favourite meal is Koshari. It is delicious meal with rice, pasta and tomatoes. It is very popular in Egypt. I love it very much. All my family love it. You can eat this meal in many restaurants. All the Egyptians like this meal. My mother makes it for our family at home once a week. I like it a lot, so I sometimes eat it for breakfast. It's really nice.

Model Paragraph 22

"Tagine"

Tagine is a traditional meal in Morocco. Most people there like to eat it. It is a stew with meat, vegetables, fruit and spices. It has an amazing taste. The name tagine comes from the cooking pot for this food. I went to Morocco last month. When I went to a restaurant to have lunch, I ate it. It is really delicious. I like to eat it once again.

Model Paragraph 23

"Kapenta"

Most foreign food is delicious. Kapenta is a type of fish. It comes from Zimbabwe. They catch fish and dry it in the sun. They often cook it with tomatoes and onions. Kapenta is very good for you. You can eat it every day. If I go to Zimbabwe, I'll eat it. I think you can find it at any restaurant there. It is really a healthy meal. I want to try it one day.